

**OUTLINE OF LESSONS
FOR**

READING MASTERY

K

Classic Edition

LESSONS 61-110

WITH WORD LISTS

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Introduction to Lessons 61-110

This Outline of Reading Mastery K has been divided into three sections, 1-60, 61-110 and 111 to 160. Each section has an important task towards meeting the whole objective of the program. Lessons 1-60's major task is to learn how to decode a collection of phonetically regular words, out-loud. This begins to form a foundation from which to proceed. Lessons 61-110 build on this foundation and teaches addition words that can then be read without decoding out-loud. Lessons 111-160 extends this even further to more fluent reading of longer stories that are based on a total collection of about 400 words, mostly regular but with a significant irregularly spelled words. The three Outlines provide an overview of the major points in teaching progressions towards meeting these ends. To see how these progressions are implemented exactly requires a more detailed look of the Teacher Presentation Books.

As stated in the first section, teaching beginning reading is the most important, and most heavily researched, part of teaching all of the rest of reading. We know more about this part of teaching than any other. The essential components have been made clear. What is less clear, and what is just as important, is research on how to plan the daily lessons through the first year of instruction, preferably kindergarten.

Books, articles and reports on the essentials of learning to read are not enough. Many decisions need to be made about how to progress from day to day. The following are some samples for lessons 61-110.

- ◆ What steps and procedures are best for teaching a transition from out-loud decoding to reading the fast way?
- ◆ How does decoding and reading words that begin with quick sounds progress?
- ◆ How does this transition continue to employ the alphabetic principle and not memorization?
- ◆ What is a good sequence of letters and words that builds towards the larger program objective?
- ◆ How much repetition should be used in practicing the new steps and vocabulary?
- ◆ How should irregular words be taught?
- ◆ How much old and new material should be taught within the time frame of each lesson?
- ◆ How does mastery at the lesson level work?
- ◆ What level of mastery should be attained in each lesson before moving on.
- ◆ What should be done when students are not able to mastery the lessons and Mastery Tests?
- ◆ How much should the length of each story increase in the lessons?
- ◆ What is the accuracy criteria for reading each story?
- ◆ How can fluency be improved in the reading of stories?

In many ways, this is the heart of the yearly program. The number of graphemes (letters or groups of letters) increases from 13 to 24. That's one grapheme per every 4.5 lessons for both sections, 1-110. The total number of words increases from 59 to 186. That's about 2 words per lesson, starting from lesson 30 to 60, compared to 2.5 words per lesson in lessons 61-110. The pace in introducing letters and words does not pick up much in these lessons.

Transitioning from out-loud decoding to reading the fast way involves 5 distinct steps that overlap in progression. Each step requires a little more memory.

Step one involves remembering how to read a word after it is sounded out and pronounced. This starts almost immediately and extends to a waiting time of the count to 5. **Step two** involves remembering how to read a list of words that have previously been sounded out and pronounced. **Step three** involves learning how to "think" the sounds in two words, without sounding them out loud, and then saying the word.

Step four involves reading, the first time, all the words in a list, with some think-time, without sounding them out. **Step five** involves first applying this last step in one of the sentences in a story, that has been previously read, without sounding out the words and then re-reading the whole story the second time without sounding out. By lesson 110, the stories, in Story Books, are about 40 words. Measuring fluency begins in lesson 108.

LESSON 61

Sounds: h ā th n

Sounds firm: h r o ē ā m f c

Reading Vocab

Sound it out. what word?

sick sit not (repeat say **not** fast)

this sack it (repeat say **it** fast)

Rhyme with ock - rock, ock - sock

Word beginning with a quick sound:

cat. (go to the next sound fast. caaaat)

TAKE HOME READING

this is not mē. Sound it out.

Finish the fast way: this is not ... "me"

LESSON 62

Sounds: h th r n

Cross-out game: ā c a h i o d t

Reading Vocab:

Sound it out. what word?

sack, sick, is (say **is** fast)

Rhyme with ack - rack, ack - mack

Word beginning with a quick sound:

tack (go to the next sound fast, taaack.)

Sound it out. what word?

if in, rock, it (say **it** fast)

TAKE HOME READING

This is a rock. Sound it out.

Finish the fast way: this is a "rock"

LESSON 63

Sounds: h f ā th

Cross-out game: h o ē n l ā a o

Reading Vocab:

Sound it out. what word?

see it me is me it (say **it** fast).

Rhyme with ot - not, ot - hot

Rhyme with ē - hē

Read a word with a quick sound.

hit his (go to the next sound fast, hiiit)

Rhyme with it- hit. is - his

TAKE HOME READING

this sack is fat. Sound it out.

Finish the fast way: this sack is... "fat".

LESSON 64

Sounds: u a o i

Cross-out game: h ā o u n t d c

Reading Vocab:

Sound it out. what word?

it the sit (say **sit** fast)

Words beginning with a quick sound.

rhyme with ē - hē, ot- hot.

rhyme with it - mitt, it - hit.

Sound out: hit. (go to the next sound fast)

TAKE HOME READING

is this a mitt. Sound it out.

Finish the fast way: is this.... "a mitt".

LESSON 65*

Sounds: u o i a

Sounds firm: u ē d h o f ā c

Reading Vocab:

Sound it out, what word? the man not

Then remember each word, 1,2,3,4,5.

Rhyme with ad - had. am - ham

Sound it out. what word? sat.

RED BOX read word THE FAST WAY.

Think the sounds, say it fast.

not man

Sound it out, say it fast: sit.

TAKE HOME READING

thē man is not sad. Sound it out.

Finish the fast way: the man is.. "not sad"

MASTERY TEST 12 Sound it out, what word?

this is not mē.

LESSON 66

Sounds: u i o a

Sounds firm: ā th n u o c h ē

Reading Vocab. fit is in

Sound it out. what word? in

Then remember the word, 1,2,3,4,5.

Rhyme with un-run, un - fun.

Sound it out. what word? sat sun

Then remember each word, 1,2,3,4,5.

Rhyme with ē: hē.

RED BOX read word THE FAST WAY

Think the sounds, say it fast.

in sat

TAKE HOME READING

the man sat on me. Sound it out

Finish the fast way: the man sat.. "on me"

LESSON 67

Teacher game with sounds.

ā ē th h

Cross-out game. m o c a t d u r

Reading Vocab:

Sound it out. what word?

nut cut sock rock

The remember each word, 1,2,3,4,5.

Rhyme with un- fun un-sun.

Sound it out. what word?, sick sack

Then remember each word, 1,2,3,4,5.

RED BOX read word THE FAST WAY.

Think the sounds, say it fast.

nut sick

Sound it out. what word? run

Remember the word, 1,2,3,4,5.

TAKE HOME READING

he is sick and sad. Sound it out.

Finish the fast way: he is sick... "and sad."

LESSON 68

Sounds: **g c d t**

Sounds firm: **g u h ē n ā i o**

Reading Vocab:

Sound it out. what word? fun in fin

Then remember each word, 1,2,3,4,5.

Rhyme with ot - not

Sound out. what word? dot sin run.

RED BOX read word THE FAST WAY

Think the sounds, say it fast.

in fun

Rhyme with as - has at - hat.

TAKE HOME READING

hē is in thē sun. Sound it out.

Finish the fast way: he is in... "the sun"

LESSON 69

Sounds: **g c d t**

Sounds firm: **g u h f n ā i o th**

Reading Vocab:

Sound it out. what word?

mad not nut us at mud fat

Then remember each word, 1,2,3,4,5.

RED BOX read word THE FAST WAY

Think the sounds, say it fast.

us not

Rhyme with is - his

TAKE HOME READING

hē āte a fat nut. Sound it out.

Finish the fast way: he ate a... "fat nut"

LESSON 70

Sounds: **g c d u**

Sounds firm: **g i h ē n ā i a**

Rhyme with as - has

Sound it out. what word?

us mud ant rag rug

Then remember each word 1,2,3,4,5.

Rhyme with āde - māde āde- fāde.

RED BOX read word THE FAST WAY

"You did this word before, say it fast."

rag us

TAKE HOME READING Sound it out

hē had a hut. hē had a nut in his hut.

Finish: he had a nut in... "his hut."

MASTERY TEST 13

Say the sound: ā h a i u

LESSON 71

Sounds: **m u i a s r**

Sounds firm: **g t h ē f ā c o**

Sound it out. what word?

us feet dot he mud in

Then remember each word, 1,2,3,4,5.

Rhyme with at - sat

RED BOX read word THE FAST WAY.

Sound out and read it the fast way.

(or replace with the "think" method L. 65)

sit and ēat.

now read them all the fast way.

TAKE HOME READING Sound it out.

the sun is hot. a man ran a fan at us.

Finish: the sun is hot. A man ran a

fan... "at us."

LESSON 72

Sounds: **l r u g**

Sounds firm: **l s u i o ā h g**

Sound it out. what word?,

nut at in ate he

Then remember each word, 1,2,3,4,5.

Rhyme with as - has

RED BOX read word THE FAST WAY

Sound out and read it the fast way.

(or replace with the "think" method L. 65)

ant and mud

now read them all the fast way.
TAKE HOME READING Sound it out.
he has a rug. that rug is in his hut.
Finish: he has a rug. that rug is in... "his hut"

LESSON 73

Sounds: l u o i
Sounds firm: l h ā c o n g
Sound it out. what word?
that mean fat

Then remember each word, 1,2,3,4,5,
Rhyme with at - hat ame - came

RED BOX read word THE FAST WAY.

Sound out and read it the fast way.
(or replace with the "think" method L. 65)
fig rat

now read them all the fast way.
TAKE HOME READING Sound it out.
he is an ant. he has a sock on his feet.
Finish: he is an ant. he has a sock on ...
"his feet."

LESSON 74

Sounds: l u r g
Sounds firm: h t ā i f l ē o
Rhyme with ot - hot is - his
RED BOX read word THE FAST WAY.
Sound out and read it the fast way.
(or replace with the "think" method L. 65)
rug sick and

now read them all the fast way.
Sound it out. what word?
meat mean late
Then remember each word, 1,2,3,4,5,
Rhyme with an - tan
TAKE HOME READING Sound it out.
he has an ant. that ant ate a fat seed.
Finish: he has an ant. that ant ate a ...
"fat seed."

LESSON 75

Sounds, teacher game: i c n t s
Sounds firm: u g ē o t h h a l
Sound it out. what word?
sand late rain
Then remember each word, 1,2,3,4,5,
RED BOX read word THE FAST WAY.
Sound out and read it the fast way.

(or replace with the "think" method L. 65)

an name and

now read them all the fast way.
Rhyme with ick - sick, ick - lick,
ate - hate, ame - came

Read these words in a list the fast way*

TAKE HOME READING Sound it out.

he ate a fig. and he is sick.

Second reading, same, with questions
***Read first sentence the fast way using**
"think" method from L. 65. (repeat)

MASTERY TEST 14

Group reading, sound out each word and say
it fast. he is sick and sad.

LESSON 76

Sounds,: w r l u
Sounds firm: w g ā o ē h f i
Rhyme with and - hand
Sound it out. what word?

hand lock has sack and
Then remember each word, 1,2,3,4,5.

Rhyme with and - sand, and - land

RED BOX read word THE FAST WAY.

Sound out and read it the fast way.
(or replace with the "think" method L. 65)

rag late rain

now read them all the fast way.
TAKE HOME READING Sound it out.
he has a sack. he has a fan and a rat and
a rag.

Second reading, same, with questions
Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 77

Sounds,: w m l u
Sounds firm: a c d w i r o g
Sound it out. what word?
rain late fun

Then remember each word, 1,2,3,4,5.

Rhyme with ame - name, same, game

Read these words in a list the fast way

RED BOX read word THE FAST WAY

Sound out and read it the fast way.
(or replace with the "think" method L. 65)

in and mail

now read them all the fast way.

TAKE HOME READING Sound it out.
he has fun. he is in the rain and the mud.

Second reading, same, with questions

Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 78

Sounds,: **w m l r**

Sounds firm: **ē g l w h f n ā**

Sound it out. what word? game.

Remember the word, 1,2,3,4,5. game

Rhyme with sail - nail

Read these words in a list the fast way

Sound it out. what word?

mail sick rock

Then remember each word, 1,2,3,4,5.

RED BOX read word THE FAST WAY

Sound out and read it the fast way.

(or replace with the "think" method L. 65)

we that sock

now read them all the fast way.

TAKE HOME READING Sound it out.

that man has the mail. he is late.

Second reading, same, with questions

Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 79

Sounds: **l i ā a o g u t**

Sounds firm: **ē s th h d w r c**

Sound it out. what word?

lock rut cut sag rock

Then remember each word, 1,2,3,4,5.

Rhyme with ill - mill

RED BOX read word THE FAST WAY

Sound out and read it the fast way.

(or continue with the "think" method L. 65)

nut will lid

now read them all the fast way.

TAKE HOME READING Sound it out.

the lock is on a rock. the nut is on the lock.

Second reading, same, with questions

Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 80

Sounds,: **sh th s h**

Sounds firm: **ē sh i l o w u g**

Sound it out, what word?

lock mail lid rain see-he

Then remember each word, 1,2,3,4,5.

RED BOX read word THE FAST WAY

Sound out and read it the fast way.

(or continue with the "think" method L. 65)

we and will

now read them all the fast way.

TAKE HOME READING Sound it out.

we see a hut. we will run in the hut.
we will lock the hut.

Second reading, same, with questions

Read first sentence the fast way using
"think" method from L. 65. (repeat)

Mastery Test 15 rain not rug

LESSON 81

Sounds,: **sh s f th**

Sounds firm: **ā w u l g i sh n**

Sound it out. what word?

at name rain

***Read these words in a list the fast way**

Sound out. what word?

ron run we will

Read these words in a list the fast way

Quick sounds, Rhyme: ame-tame, is-his

TAKE HOME READING Sound it out.

his name is ron. he will run. and he will see me.

Second reading, same, with questions

Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 82

Sounds: **sh l th g**

Sounds firm: **a r c sh u w o d**

Sound it out. what word?

rat hat little she

Read these words in a list the fast way

Sound it out. what word?

run made ram cat

Read these words in a list the fast way

Quick sounds, Rhyme w/ an - can

TAKE HOME READING Sound it out.
we had a ram. that ram ran. we ran
and he ran.

Second reading, same, with questions
Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 83

Teacher game: Sounds: l f e a
Sounds firm: w u sh i o t a g
Sound it out. what word?
not little got this-miss

Read these words in a list the fast way
Sound it out. what word?
that she cat can

Read these words in a list the fast way
TAKE HOME READING Sound it out.
this is a cat. this cat has fat feet. this
cat can run in the mud.

Second reading, same, with questions
Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 84

Teacher game: Sounds: sh w h o
Sounds firm: i g u th a n a l
Sound it out. what word?
we she and shack

Read these words in a list the fast way
Sound it out. what word?
sand not little

Read these words in a list the fast way
Quick sounds, Rhyme w/ it-hit, as-has
TAKE HOME READING Sound it out.
she has a cat. that cat is not little. that
cat is fat.

Second reading, same, with questions
Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 85

Sounds firm: sh g u c t o a l
Teacher game: Sounds: a w m l
Sound it out. what word?
and sand she

Read these words in a list the fast way
Sound it out. what word?
shack not got

Read these words in a list the fast way

Quick sounds, Rhyme w/ id-did, in-fin.
TAKE HOME READING Sound it out.
he has a shack. the shack is in the sand.
the man is in the shack.

Second reading, same, with questions
Read first sentence the fast way using
"think" method from L. 65. (repeat)

Mastery Test 16

we see a hut. we will run in the hut.

LESSON 86

Sounds firm: a d o th u i o m n
Sounds: w l sh u e a f g
Sound it out. what word?
ears run can

Read these words in a list the fast way
Sound it out. what word?
runs fan did

Read these words in a list the fast way
Quick sounds, Rhyme w/
ot-got, ears-hears

TAKE HOME READING Sound it out.
he had fun. she had fun in the sand. and
the cat had fun in the sand.

Second reading, same, with questions
Read first sentence the fast way using
"think" method from L. 65. (repeat)

LESSON 87

Sounds firm: i n h u t o e a
Teacher game: Sounds: o w sh a
Sound it out. what word?

it she suns ail-tail
Read these words in a list the fast way
Quick sounds, Rhyme w/
uns - guns, ot - got

Read these words in a list the fast way
TAKE HOME READING Sound it out.
she is in the rain. she has a sack. mail is
in the sack. will she read the mail?.

Second reading, same, with questions
Read first and second sentences the
fast way using "think" method from L.
65. (repeat)

LESSON 88

Sounds: I (as in I am) i t ā

Sounds: I o sh ē w l u g

Sound it out. what word?

ears runs wins ish-dish

Read these words in a list the fast way

Quick sounds, Rhyme w/

ail - tail, ot- not, ot-hot

Read these words in a list the fast way

TAKE HOME READING Sound it out.

sam has ears. sam has a tail. sam is not a man. sam is not a cat.

Second reading, same, with questions

Read first and second sentences the fast way using "think" method

LESSON 89

Sounds: I (as in I am) l h i

Sounds: I g a sh w l o u

Sound it out. what word?.

hats will (irreg) said

Read these words in a list the fast way

Sound it out. what word?.

late sand ish-wish, ish-dish

Read these words in a list the fast way

TAKE HOME READING Sound it out.

the sand is hot. his feet got hot. his hat is not hot.

Second reading, same, with questions

Read first and second sentences the fast way using "think" method

LESSON 90

Sounds: I (as in I am) t i l

Sounds: m n ā h g l u sh

Sound it out. what word?

she shut tacks

Read these words in a list the fast way

Sound it out. what word?.

with sacks (irreg) said.

Read these words in a list the fast way

TAKE HOME READING Sound it out.

a fish made a wish. "I wish I had feet. I wish I had a tail. I wish I had a hat. I wish I had a dish.

Second reading, same, with questions

Read first and second sentences the fast way using "think" method.

Mastery Test 17

w g sh l o

Lessons 61 to 90, graphemes and words

(long vowels are marked in program)

Words beginning with fast sounds, in **bold**.

graphemes: **h,u,g,l,w,sh** l ("I am")

words: **mac**k (62) **he, his, hit,**

hot (63) **mitt** (64) **had, ham** (65)

fun, run, sun, (66) **cut,** **nut** (67)

dot, has, hat, **sin** (68) **ant,**

mud, us (69) **fade,** **made,** **rag,**

rug (70) **and** (71) **came,** **fig,** (73)

late (74) **hate,** **lick,** **rain,** **sand**

(75) **hand,** **land,** **lock** (76) **game,**

mail, same (77) **nail, sail, we**

(78) **ill, lid, mill, rut, sag, will** (79)

ron, tame (81) **little, she** (82) **got**

(83) **shack** (84) **did** (85) **ears,**

hears, **runs** (86) **guns,** **sons,**

tail (87) **dish,** **wins** (88) **hats,**

wish (89) **sacks, shut, tacks,**

with (90)

69 words: lessons 61-90 = 128 total 1-90,
20 graphemes (letters or letter groups)

Irregular words: **his,**(63) **has** (68)

said (89)

LESSON 91 STORY BOOK 1

Teacher game. Sounds: g d u ā

Sounds: f th sh i o c l t

Sound it out. what word?

ears - tears, wish, win.

Read these words in a list the fast way

Sound it out. what word?

dish will now licks (irreg) said.

Read these words in a list the fast way

STORY BOOK READING

First reading,

sound out and tell what word.

Second reading, same, with questions

Third Reading, the fast way.

LESSON 92 STORY BOOK 1

Teacher game. Sounds: k g c l

Sounds: k u sh i w l ē a

Sound it out. what word?

said, now rigs

Read these words in a list the fast way

Sound it out. what word?

hate digs little

Read these words in a list the fast way

Sound it out. what word?

names games hot

Read these words in a list the fast way

STORY BOOK READING

First reading,

sound out and tell what word.

Second reading, same, with questions

Third Reading, the fast way.

LESSON 93 STORY BOOK 1

Teacher game. Sounds: k g c t

Sounds: u sh o k l w r ā

Sound it out. what word?

cow this that will

Read these words in a list the fast way

Sound it out. what word?

sand how now mom

Read words in a list the fast way

Sound it out. what word?

wish said.

Read these words in a list the fast way

STORY BOOK READING

First reading,

sound out and tell what word.

Second reading, same, with questions

Third Reading, the fast way.

LESSON 94 STORY BOOK 1

Teacher game. Sounds: k t c h

Sounds: l sh w k o i ā l

Sound it out. what word?

late shot shut hate

Read these words in a list the fast way

Sound it out. what word?

mom win got

Read these words in a list the fast way

Sound it out. what word?

wish now was

Read these words in a list the fast way

STORY BOOK READING

Quotations

First reading,

sound out, tell what word, questions

***Second Reading, the fast way.**

LESSON 95 STORY BOOK 1

Teacher game. l i l a t h a g d

Sounds: w u sh k n h o ē

Sound it out. what word?

gates sick feel cow

Read these words in a list the fast way

Sound it out. what word?

late hate said

Read these words in a list the fast way

Sound it out. what word?

gate (irreg) was

Read these words in a list the fast way

STORY BOOK READING

Quotations

First reading,

sound out, tell what word, questions

***Second Reading, the fast way.**

Mastery Test 18

a fish made a wish. "I wish I had feet."

LESSON 96 STORY BOOK 1

Sounds: k l sh w u o i ā

Teacher game: Sounds: l g c r

Read these words the fast way.*

sick gate rock feel cow (repeat)

Sound it out. tell what word.

said ate lick

Read words in a list the fast way

Read these words the fast way.

this that the (irreg) was (repeat)

STORY BOOK READING

Quotations

First reading, (quotations)

sound out, tell what word, questions

***Second Reading, the fast way, with questions.**

LESSON 98 STORY BOOK 1

Sounds: **ō o o o o o**

Sounds: **ō ē ā k**

Read these words the fast way.

rats no that this the (repeat)

Sound it out. tell what word.

kiss was rug hug

Read words in a list the fast way

Sound it out. tell what word.

those hit him

Read words in a list the fast way

STORY BOOK READING

First reading, sound out, tell what word, find question marks.

***Second Reading, the fast way with questions**

LESSON 99 STORY BOOK 1

Sounds: **ō ā i o**

Sounds: **ō ē i k u a w sh**

Sound it out and tell what word.

cakes, go or for those

Read words in a list the fast way

Read these words the fast way.

no with sit so not (repeat)

STORY BOOK READING

First reading, sound out, tell what word, answer questions.

Second reading, the fast way with questions

LESSON 100 STORY BOOK 1

Sounds: **ō ā i o**

Sounds: **ō ā g w t s u k**

Read these words the fast way.

no rocks or nose socks (repeat)

Read these words the fast way.

for old those hat has (repeat)

Sound it out. tell what word.

teeth

STORY BOOK READING

First reading, sound out, tell what word, answer questions.

Second reading, the fast way with questions

Mastery Test 19 l k sh u

LESSON 101 STORY BOOK 1

Sounds: **ō ē u sh th o l r**

Sounds: **c g k d**

Read these words the fast way.

for or no hits will (repeat)

Read these words the fast way.

(irreg) of hit no (repeat)

Sound it out. tell what word.

kitten kiss (go to the next sounds fast)

Read these words the fast way.

this those that (repeat)

STORY BOOK READING

First reading, sound out, tell what word, answer questions.

Second reading, the fast way with questions

LESSON 102 STORY BOOK 1

Sounds: **v f w th**

Sounds: **v o ā k l sh n u**

Read these words the fast way.

had save nuts now with (repeat)

Read these words the fast way.

go those the this old (repeat)

Sound it out. tell what word.

have of

STORY BOOK READING

First reading, sound out, tell what word, answer questions.

Second reading, the fast way with questions

LESSON 103 STORY BOOK 1

Sounds: v f sh th

Sounds: v o ā k o c i g

Read these words the fast way.

have old w hats sold (repeat)

Read these words the fast way.

of hold or (repeat)

Read these words the fast way.

was he she the those (repeat)

STORY BOOK READING

First reading, sound out, tell what word,
answer questions.

Second reading, the fast way with
questions

LESSON 104 STORY BOOK 1

Sounds: v f w l

Sounds: v o ē l u sh t k

Read these words the fast way.

she the those (repeat)

Read these words the fast way.

lots sacks rocks we have (repeat)

Sound it out and tell what word.

give save gave

STORY BOOK READING

First reading, sound out, tell what word.

Second reading, the fast way with
questions

LESSON 105 STORY BOOK 1

Sounds: r h c w k v o o

Sounds: n ē sh g

Sound it out and tell what word

(irreg) to save hugs

Read words in this list the fast way.

Read these words the fast way

said this she (repeat)

Read these words the fast way.

for shave old not rugs (repeat)

STORY BOOK READING

First reading, sound out, tell what word,
answer questions.

Second reading, the fast way with
questions

LESSON 106 STORY BOOK 1

Sounds: u l g h o s ā c

Sounds: v o th k

Read these words the fast way

nose or not need feet (repeat)

Sound it out and tell what word

(irreg) to goat socks rocks

Read words in this list the fast way.

STORY BOOK READING

First reading, sound out, tell what word,
answer questions.

Second reading, the fast way with
questions.

LESSON 107 STORY BOOK 1

Sounds: l i sh l n t ē d

Sounds: k o ā v u g o w

Rhyme with oats - goats - coats

(irreg) to

Read words in this list the fast way.

Read these words the fast way

(irreg) was said, old cold now (repeat)

STORY BOOK READING

***First reading, read story the fast way.**

Second reading, the fast way with
questions.

LESSON 108 STORY BOOK 1

Sounds: p d g t

Sounds: p o k v u sh h n

Rhyme with mop - cop - top

(irreg) was old

Read words in this list the fast way.

Sound it out and tell what word

(irreg) of to that coat goat

Read words in this list the fast way.

STORY BOOK READING

First reading, read story the fast way.

Second reading, the fast way with
questions.

***Individual Reading checkout.**

Read the whole story the fast way in less
than **two and a half minutes**, making no
more than 3 errors.

Mastery Test 20

she can kick. she can lick. she said, "I
am not a cat."

LESSON 109 STORY BOOK 1

Sounds: **p** d g k

Sounds: **i** **a** **l** **p** **v** **w** **o** **k**

Read these words the fast way

got not have ship (repeat)

Sound it out and tell what word

(irreg) said cop dip down of

Read words in this list the fast way.

STORY BOOK READING

First reading, read story the fast way.

Second reading, the fast way with questions.

Individual Reading checkout.

Read the whole story the fast way in less than **two minutes**, making no more than 3 errors.

LESSON 110 STORY BOOK 1

Sounds: **p** t g v

Sounds: **p** **k** **n** **sh** **o** **c** **u** **o**

Read these words the fast way

fog sand ears lots log (repeat)

Sound it out and tell what word

(irreg) to dog tail

Read words in this list the fast way.

STORY BOOK READING

First reading, read story the fast way.

Second reading, the fast way with questions.

Individual Reading checkout.

Read the whole story the fast way in less than **two minutes**, making no more than 3 errors.

Mastery Test 21

have goats shave cow was

Lessons 91-110, graphemes and words

Graphemes: **k** **o** **v** **p**

Words beginning with quick sounds, in **bold**.

Words: licks, now, **tears**, win (91)

digs, **games**, names, rigs (92)

cow, **how**, mom (93) shot (94)

feel, **gate**, **gates** (95) **him**, **hits**,

kicks, nod (97) **hug**, **kiss**, no,

rats, those (98) **cakes**, for, **go**,

or, so (99) nose, old, rocks,

socks, **teeth** (100) **kitten**, (101)

have (102) **hold** (103) **give**, save,

gave, (104) **hugs**, shave, rugs

(105) **goat** (106) oats, **goats**,

coats, **cold** (107) mop, **cop**,

top, (108) ship, **dip**, **down** (109)

fog, lot, log, **dog**, (110)

58 words 91-110, 186 total 1-110

Irregular **was** (94) **of** (101) **to** (105)

24 total graphemes (letters or letter groups)