

OUTLINE OF LESSONS  
FOR

# READING MASTERY

# K

Classic Edition

LESSONS 1-60

WITH WORD LISTS

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## Introduction

When I first started to prepare for teaching Reading Mastery for a class of first graders in the mid-1990s, I felt that I needed to see an outline of the lessons to get a better picture of the progressions from lesson to lesson. I prepared this outline on my old computer. I only got as far as lesson 55, which did help. I've lost the original so I keep using this printed copy. I've since finished the whole 160 lessons in the hopes that teachers, and anyone else interested, will be able to see how the lessons progress, and some of how the program works. It gives a little more detail than the Teacher Manual but less than the scripted Teacher Presentation books.

Soon after teaching first graders to read for four years, I moved on to teaching the same program to kindergarteners in our charter schools, as the program was designed. Arthur Academy charter schools have now been doing this for nearly 20 years.

Teaching beginning reading is the most important, and most heavily researched, part of teaching reading. We know more about this part of teaching than any other. The essential components have been made clear. What is less clear, and what is just as important, is research on how to plan the daily lessons through the first year of instruction, preferably kindergarten. For a kindergarten class, this means starting from total illiteracy to being able to read with a vocabulary of at least 400 words for reading stories of over 100 words per lesson.

Books, articles and reports on the essentials of learning to read are not enough. Many decisions need to be made about how to progress from day to day. The following are some samples.

- ◆ How to get things started in the first few weeks;
- ◆ Exactly how phonemic awareness can be taught so that it prepares for phonetic decoding of words;
- ◆ How much time should be devoted to this preparation and
- ◆ how should it be integrated with learning to decode?
- ◆ What's the best sequence of teaching letters, and How should it coordinate with words?
- ◆ What's the best sequence of words to be taught? Should it include any memorized sight-words?
- ◆ How much practice should be given before progressing on to new material?
- ◆ How much of each lesson should be devoted to new material? (only 10%-15% in each lesson?)
- ◆ What level of mastery should be attained in each lesson before moving on.

These are only a few of the decisions that need to be made. The Reading Mastery K program provides one, well-tested, sample or guide on how these decisions can be made for most kindergarten children. A plan like this can save valuable teacher time that can be focused on the child.

In lessons 1-60, the major task is to learn how to decode a collection of phonetically regular words, out loud. This begins a foundation from which to proceed. By lesson 40, 15 words are learned. (see list) From there, the new words come more often, 45 more words by lesson 60, made up from 13 letter/sound correspondences. Teaching phonemic awareness and letter knowledge, in separate tracks within a lesson, begins the first day of school. These two tracks begin to link up in lesson 18 through phonetic decoding activities, yet oral-only phonemic awareness activities continue along-side this instruction in lessons up to 40. From there, phonemic awareness is wedded, reciprocally, within word decoding.

All of this is mostly mechanical in learning the essentials of the alphabetic principle of the English language. However, not altogether. From the first day of school, comprehension is also started through picture stories. This practice merges with short sentence stories followed by picture comprehension beginning in lesson 48.

Each portion of the Reading Mastery K program has its major task to accomplish. Sections 61-110 and 111-160 are briefly described and outlined separately. Implementation requires the Teacher's Presentation book.

**Outline of Activities for Reading Master K**  
(DISTAR - Reading I)  
prepared by Charles Arthur  
Alternate faster beginning 2, 4, 6, 8, 10, 12, 14, 16  
Fast Cycle I starts with lesson 12

**Lesson 1**

**Pronunciations**

Say the sounds

mmm      aaaa

**Letter Sound a (and)**

**Sequencing Games**

Do what the picture shows

**Letter Discrimination**

Letter a from pictures

**Oral blending - Say it fast**

- Oral exercises

Children listen and say it fast.

Peanut-----butter

Foot----- ball (show pic)

**Letter Sounds (aaa)**

-cross it out if it says aaa

**Oral blending-say it fast**

-Ice-----box

-Ice-----cream

**Worksheet - Take Home**

**Say it fast**

-Ice-----cream (show pic)

**Letter sound (aaaa)**

**Sound writing**

-trace the letter a

**Cross-out Game**

-cross it out if it says aaa

**Picture completion**

complete, finish work, and color

**Lesson 2 (start here for FC)**

**Pronunciation**

aaa, mmmm, d

**Letter Sound (a)**

**Sequencing Games**

Do what the picture shows

**Letter discrimination a**

**Oral blending - Say it fast**

- Oral exercises

Children listen and say it fast.

Ice-----box

Peanut-----butter

**Letter Sounds (aaa)**

-cross it out if it says aaa

**Oral blending-say it fast**

-Snow-----flake

-Ham-----burger

**Worksheet - Take Home**

**Say it fast**

-Ham-----burger

**Letter sound (aaaa)**

**Sound writing**

trace the letter a

**Cross-out Game**

-cross it out if it says aaa

**Picture completion**

complete and color

**Lesson 3**

**Pronunciation**

Say the Sounds

mm, ee, ff

**Letter Sound (a)**

**Sequencing Games**

Do what the picture shows

**Letter Discrimination a**

**Oral blending - Say it fast**

- Oral exercises

Children listen and say it fast.

-Foot-----ball

-Motor---- boat

**Letter Sound (aaa)**

-cross it out if it says aaa

**Oral blending-say it fast**

-base-----ball

-Motor-----cycle

**Worksheets - Take Home**

**Say it fast**

Motor-----cycle

**Letter sound (aaaa)**

**Sound writing -trace the letter a**

**Cross-out Game**

-cross it out if it says aaa

**Picture completion**

complete and color

## Lesson 4

## Pronunciation

Say the Sounds  
rr, ss, mm

## Letter Sound (a)

## Sequencing Games

Do what the picture says

**\*New Letter Sound = m**

## Oral blending - Say it fast

- Oral exercises  
Children listen and say it fast.  
-Ham-----bone  
-Ham-----burger

## Letter Sounds (aaa)

**\*New Oral blending****-say it fast**

-mmmeee  
-Soda-----pop  
-Base-----ball

## Worksheet - Take Home

## Say it fast

-Base-----ball

## Letter sound (aaaa)

## Sound writing

trace the letter a

## Cross-out Game

-cross it out if it says aaa

## Picture completion

complete and color

## Lesson 5

## Pronunciation

Say the sounds  
th, aa, rr

## Letter Sound (m)

## Sequencing Games

Do what the picture shows

## Letter Discrimination

**m a**

## Oral blending - Say it fast

-Ice-----cream  
-Tele-----vision

## Letter Sounds

**a m**

## Oral blending-say it fast

**-Peanut-----butter**

**rrraaann,  
mmmeee**

## Worksheet - Take Home

## Say it fast

-sssaad

## Letter sound (aaaa)

## Sound writing

trace the letter a

## Cross-out Game

-cross it out if it says aaa

## Picture completion

complete and color

## Lesson 6

## Pronunciation

Say the sounds  
ff, ee, zz

## Letter Sounds firm-up

aaa mmm

## Sequencing Games

Do what the picture shows

## Letter Discrimination

a - m

## Oral blending - Say it fast

Children listen and say it fast.

-Stop-----light  
-Taaaaaaablille  
-Police-----man

Letter Sounds cross-out  
game aaaa mmm

**\* Say the Sounds  
Say the word slowly  
-me -ran -no -is**

## Say it Fast

-nnnoozzz -rrraaan

## Worksheet - Take Home

## Say it fast

-Fire-----man

## Letter sound (aaaa)

## Sound writing

trace the letter a

## Cross-out Game

-cross it out if it says mmm

## Picture completion

complete and color

## Lesson 7

## Pronunciation

Say the sounds

d, rr, zz

## Letter Sounds firm-up

aa mm

## Sequencing Games

Do what the picture shows

## Letter discrimination

m a

## Oral blending - Say it fast

-Ice-----box

-Ooooopeennn

-Pooookeet

## Letter Sounds cross-out

game aaaa mmm

## Say the Sounds (slowly)

-zoo -we -nose -in

## Say it fast

-on - nose

## Worksheet - Take Home

## Say it fast

-Eeeeeglllle

## Letter sound (mmm)

## Sound writing

trace the letter m

## Cross-out Game

-cross it out if is says mmm

## Picture completion

complete and color

## Lesson 8

## Pronunciation

Say the sounds

ff, th, d

## Sounds firm-up

aaa mmm

## Sequencing Games

Do what the picture shows

## Sounds firm-up

m a

## Oral blending - Say it fast

-Base-----ball

-Taaaaablille

-Teeeeeacherr

## Letter discrimination

aaaa mmm

## Say the Sounds (slowly)

-an -man -no -we

\*Say the sounds (slowly)  
and say it fast

-me -ran - on

## Worksheet - Take Home

## Say it fast

-Foot-----ball

## Letter sound (mmm)

## Sound writing

trace the letter m

## Cross-out Game

-cross it out if is says mmm

## Picture completion

complete and color

## Lesson 9

## Pronunciation

Say the Sounds rr, iii, sss

## Letter Sounds firm-up

m a

## Sequencing Games

Do what the picture shows

## \*New letter S

## Oral blending - Say it fast

-Snow-----flake

-Ooooooverrrr

-Foot-----ball

## Letter Sounds firm-up

aaaa mmm sss

## Say the Sounds (slowly)

it, lit, me, sit, nose

## Say the Sounds slowly and

Say it Fast

sun, me, on

## Say it Fast

wweee,

## Worksheet - Take Home

## Say it fast

-Caaaannndlllle

## Letter sound (mmm)

## Sound writing

trace the letter m

## Cross-out Game

-cross it out if is says mmm

## Picture completion

complete and color

## Lesson 10

## Pronunciation

Say the sounds  
ff, sss, eee,

Letter Sound **S**

## Sequencing Games

Do what the picture shows

Sounds firm-up **a, m, s**

Oral blending - Say it fast

-Jaaaaackeet  
-waaaalkiing  
-Brrootherrr

## Letter discrimination

**s, m, a**

Say the Sounds (slowly)

rock, man, if, see

Say the sounds slowly and

Say it Fast

zoo, ran, nose,

Say it Fast -rrruunnn

## Worksheet - Take Home

Say it fast -Rooooocket

Letter sound (**aaa**)

Sound writing

trace the letter **a**

Cross-out Game

-cross it out if it says mmm

Picture completion

complete and color

## Lesson 11 Alternative starting place

## Pronunciation

aaa, mmm, fff

Letter sound (**m**)

Sequencing Games

Letter discrimination **m**

Oral blending - Say it fast

-say the word slowly, then  
say it fast

mmmeee, nnnooo, iiff

Say it fast

- wwwwaalking

Letter Sounds cross-out game

**m**

Say the word slowly

mmmyyy, ssiit, iinnn, ssuun

Say the sounds - say it fast

mmmm, aaaa, ssss

Say it fast -iiff,

## Worksheet - Take-Home

Say it fast

sssiisssterrr

Letter sound **m**

Sound Writing **m**

Cross-out Game **m**

Picture Completion

## Lesson 12

## Pronunciation

th, ii, mm

Letter Sound **m**

Sequencing Games

\*New Sound (**a**)

Say the Sounds - Say it Fast

wweee, nnnooo, mmmmaannn

Say it Fast

juuummmpliing

Cross-out Game

**a m**

Say the Sounds Slowly

iit, ffunnn, sseee, nicce

Say the Sounds- Say it Fast

rrrr, ssss, mmmm,

## Worksheet - Take-Home

Say it Fast

rrruuuunnnniing

Letter Sound **m**

Sound Writing **m**

Cross-out Game **m**

Picture Completion

Independent Work

## Lesson 13

Pronunciation

aaa, sss, rrrr

Letter Sound **a**

Sequencing Game

Letter Sounds **a m**

Say the Sounds slowly-Say it Fast

liit, mmmmaann, mmm

Say it Fast

rrroooocket.

Letter Sounds discrimination

**a m**

Say the Sounds Slowly

sssuuunn, rrrrooc, fffaaat,

mmmyyyy,

Say a sound slowly-Say it Fast

mmmm, aaaa,

Worksheet - Take-Home

Say it Fast

aaaaaplille

Letter Sound **a**Sound Writing **a**

Independent Work

## Lesson 14

Pronunciation

d, o, (odd) ff

Letter Sounds **a m**

Sequencing Game

Letter Sounds **m a**

Say the Sounds slowly-Say it Fast

rrroock, aaa, lifff

Say it Fast eeeet

Letter Sounds

cross-out game

Say the Sounds Slowly

ffuuunnn, rrraat, mmmeeeet

sssooo

Say a Sound slowly

aaa mmmm

Worksheet - Take-Home

Say it Fast

sssiitling

Sound Out mmmm aaaa

Sound Writing **a**

Independent Work

## Lesson 15

Pronunciation

sss, t, aaaa

Sounds Firm-up **m a**

Sequencing Game

Letter Sounds **a m**

Say the Sounds slowly-Say it Fast

ffaaat, sss, mmmeee

Say it Fast

ssssaaaaiilor

Letter Sound discrimination

**a m**

Sounds - Say it slowly -

say it fast **a m**

Sounds- Say it slowly-Say it Fast

**mmm aaa**

Worksheet - Take-Home

Say it Fast

ffffiiishshshing

Sound out **aa mm**Sound Writing **m**

Independent Work

Mastery Test

Say the sounds-Say it fast

iiiiinnn, mmmmaaaad, sss,

## Lesson 16

Pronunciation

ooo (over) sss, mmm

Sounds Firm-up **aaa, mm**

Sequencing Game

**\*New Sound S**

Say the Sounds-say it Fast

mmmmeee, rrr, ffaat

Say it Fast

Haaaaapy

Letter Sounds **m a**

Letter Sounds discrimination

**S, m, a****\*Say it Fast -****Rhyming**

Oral exercise

(mmm)at

(zzz)oo

(rrr)un

Worksheet

Say it Fast **eeeet**Sound it Out **m a**Sound Writing **a**

Independent Work

## Lesson 17

Sounds **S**

Sequencing Game

Letter Sounds discrimination

**a m s**

Say the Sounds slowly-say it fast

ffff, rroock, aat,

Say it Fast - mmmuuuuud

Sounds, say it slowly-say it fast

**s a**

Sounds firm-up

**s m a**

Say it fast - Rhyming

(mmm)y

(rrrr)an

(sss)ee

Worksheet - Take-Home

Say it Fast

pllllaaaayys

Sound out

**a s**

Sound Writing

**S**

Independent Work

## Lesson 18

Letter Sounds firm-up

**SSSS aaaa mmm**

Say the sounds slowly-say it fast

-sssiit-eeee-aaat

Say it fast

-haaatsss

Sounds, say it slowly- say it Fast

**m SSS**

Play the Letter Sounds Game

**a, m, s****\* SOUND IT OUT**Say the sounds without Stopping  
(show letters)**ma** →→ **am**

Sounds cross-out game

**m s a**

Say it Fast - Rhyming

(rrrr)ock, (mmm)y, (sss)ee

Worksheet-Take-Home

Say the word fast

-ffffeeet

Sound out **m s**Sound Writing **s**

Cross-out game

Picture completion



Lesson 19

Pronunciation

eeee, rrrr, nnnn

Sounds firm-up a m s

Say the sounds slowly-say it fast

rrraaaat, zzzzzooooo,

Say it Fast - piiiicnic

Sounds, say it slowly-say it fast

SSSSS a

\* New Letter ē

(as in eat)

Sound Out

-say the sounds without stopping

sa →

ma →

Sounds firm-up ē m s

Say it Fast - rhyming

(mmmm)at,(ffff)un,(zzzz)oo

Worksheet - Take-Home

Say it Fast - juuuuummmmps

Sound Out

s ē

am →

Sound Writing ē

Independent Work

Lesson 20

Sounds ē

Say the sounds slowly-say it fast

mmmmm, zzzzo, fffuunn

Say it Fast - rrrriinnngs

Sounds, say it slowly-say it fast

mmmmm

SSSSS

Sounds firm-up

m ē s a

Sound Out

am →

sa →

Sounds Game s ē m a

Say it Fast - Rhyming

(rrrr)at,(mmmm)an,(ssss)ee

Worksheet - Take-Home

Say it Fast - ffffaaaat

\*Sound Out

ē s

ma →

Sound Writing s

Independent Work

Lesson 21

Sounds Firm-up ē s m a

Say the sounds slowly-say it Fast

iiiff, sssoooc, fffuuunn

Say it Fast eeet

Cross out Game m ē s a

Say it Fast Rhyming

(mmmm)an,(ssss)ee,(ffff)at

Say a sound slowly-say it fast

ēēēēē mm

The Sounds Game

Worksheet - Take-Home

Sound Out

mē →

-pair relations  
two boxes on top of an arrow  
going from left to right.

Independent Work

Mastery Test 3 Rhyming

(mmmmm)at

(ssss)ēē

## Lesson 22

Sounds Firm-up **a ē m s**  
 Say the sounds slowly- say it fast  
 eeeet, rrraaann, ssssoooc  
 Say it Fast -ooooopeeeennnn  
 Sounds Firm-up  
 Say it Fast - Rhyming  
 (rrrr)un, (sss)at, (nnnn)o  
 Say a sound slowly-say it Fast  
**ēēēē sssss**

Sounds **ē m s**

Worksheet - Take-Home

**sa**  
 Pair Relations  
 Independent Work

## Lesson 23

Pronunciation  
 rrr, d, ffff  
 Sounds Firm-up **s a m ē**  
 Say the sounds slowly-say it fast  
 rreeed, nnnnoozzz, eeeet  
 Say it Fast -rrrraaaainnnn

\*New letter sound r

Say it Fast - Rhyming  
 (ssss)ock  
 (ffff)un  
 (mmmm)ad  
 Say a sound slow-say it fast  
**mmmm ēē**

Sounds Firm-up  
**r s ē a**

Worksheet - Take-Home

**ēm**  
 Pair Relations  
 Independent Work

## Lesson 24

Sounds **r**  
 Say the sounds slowly-say it fast  
 ssssoo, nnnnoozzz, rreeed  
 Say it fast  
 rrrroooope  
 Sounds cross-out Game  
 Say it fast- rhyming  
 (rrrr)eed  
 (mmm)it  
 (ssss)un

Say a sound slowly-say it fast  
**r r r a a a a**

Sounds Firm-up **r m ē s a**

Worksheet - Take-Home

Sound Out  
**sēē**  
 Pair Relations  
 Independent Work

## Lesson 25

Sounds Firm-up  
**a s r ē m**  
 Say the sounds slowly-say it fast  
 rriiide, nnnnaaaammme  
 ssssooooo  
 Say a sound slowly-say it fast  
**ēē r r r r r**  
 Say it Fast - Rhyming  
 (ssss)ack  
 (mmmm)ow  
 (ffff)eet

Sounds Game

Worksheet - Take-Home

Sound Out

**rē**  
 Independent Work

## Mastery Test 4

Say the Sounds  
**a s ē r m**

## Lesson 26

Sounds Firm-up

**r e s r a m**Say a sound slowly - Say it fast  
rr eeeeSay the Sounds slowly- say it fast  
ssssaaat, nnnooo, rriide,

Letter Sounds Cross-Out Game

Say if Fast-Rhyming

(mmm)ee

(rrr)un

**RHYMING WITH  
BEGINNING LETTERS  
(part visual)**

RHYME with  $\xrightarrow{m}$  =  $\xrightarrow{r}$  **ee**  
uunn

Worksheet - Take-Home

Sound it Out

$\xrightarrow{eeeerrr}$   
Independent Work

## Lesson 27

Pronunciation

fff, d, iii

**\*New letter d  
(a quick stop sound)**

Sounds Firm-up

**r e d a r**

Say the sounds slowly-say it fast

mmmeet, shshshee,

nnnaaaame,

Rhyming with beginning letter

$\xrightarrow{m}$        $\xrightarrow{s}$

rhyme with eat (meat)

rhyme with ack (sack)

Sounds Firm-up

**r e d s**

Worksheet - Take-Home

Sound Out

$\xrightarrow{ra}$   
Independent Work

## Lesson 28

Sounds reinforced d

Sounds Firm-up

**r d e s a**

Say the sounds slowly-say it fast

rrruunnnn, sssaaat,

nnnnnooo

Rhyming with beginning letter

$\xrightarrow{m}$        $\xrightarrow{r}$   
rhyme with an - (man, ran)

Sounds firm up

\*READING VOCABULARY

 $\xrightarrow{am}$  $\xrightarrow{me}$ say the sounds, sound  
it out say the word.

Worksheet - Take-Home

Sound Out

$\xrightarrow{me}$   
Independent Work

## Lesson 29

Sounds Firm-up

Say the Sounds slowly-say it fast

sssooop, rruunnnn, shshshe

Rhyming with beginning letter

$\xrightarrow{r}$        $\xrightarrow{m}$        $\xrightarrow{s}$   
rhyme with ock (rock)

with an (man)  
with eed (seed)  
Sounds Cross out game  
Reading Vocabulary

Sound it out

sēē, am

Worksheet - Take-Home

Sound out

sēē

Match Sounds

Sound Writing d

Independent Work

Lesson 30

Sounds firm-up

Say a sound slowly-say it fast

Say the Sounds slowly-say it Fast

mmmeēt, rraaa, sssooap

Rhyming with beginning letter

m →      s →      r →  
my          sat          reed

Sounds Firm-up  
Reading Vocabulary

sad →      mad →

me →

Worksheet - Take-Home

Sound Out

ma →

Matching

Sound Writing

Pair Relations

Independent Work

Mastery Test 5

Rhyming

m →      r →  
man          ran

Lesson 31

Pronunciation

t, f,

\*New letter f

Letter sounds firm-up

f, r, d, s, e

Rhyming

s →      r →      s →  
sore          run          sit

Letter sounds firm-up

f, r, d,

Say the Sounds (slowly) &

Say it Fast

mmaad, rraamm, eeear

Reading Vocabulary

Sound it out

ram, am, mē

Seatwork, Take-home

Sound it Out ra

Matching

Sound Writing

Pair Relations

Picture completion

Lesson 32

Sounds f

Sounds firm-up f d e r a

Rhyming

r →      m →      s →  
rat          mat          sat

s →      r →  
so          row

Say the Sounds slowly-say it fast

eeear, seeem, sssaaad

Letter Sounds Cross-out Game

Reading Vocabulary

ear, mad, sad

Workseet- Take-Home

Sound Out mē

Independent Work

Lesson 33

Sounds Firm-up

Rhyming

r →      m →      s →

row          mow          so

<u>m</u> →	<u>s</u> →
mean	seen

Say the Sounds slowly-say it fast  
rrrraaamm, ssseeed,  
mmmmaaad,

Sounds Game  
Reading Vocabulary

sēēd, ēār, sad

Worksheet - Take-Home

Sound Out ēm  
Independent Work

### Lesson 34

Pronunciation

c i n

**\*New letter i**

(as in if)

Sounds firm-up f s i e d f

Rhyming

<u>m</u> →	<u>s</u> →	<u>f</u> →
mit	sit	fit

<u>r</u> →	<u>f</u> →
ran	fan

Sounds firm-up  
Say the sounds slowly-say it fast  
mmmmee, fffeed,

Reading Vocabulary

fēēd, mad, am

Worksheet - Take-Home

Sound Out am  
Independent Work

### Lesson 35

Sounds i

Sounds firm-up i f m a

Rhyming

<u>s</u> →	<u>r</u> →
ack	ack

<u>r</u> →	<u>s</u> →	<u>f</u> →
------------	------------	------------

eed          eed          eed

Sounds Cross Out Game

Say the sound slowly-say it Fast  
iiiff, ssseeem

Reading Vocabulary

sēēm ram ēār

Worksheet - Take-Home

Sound out mē  
Independent Work

### Mastery Test 6

Sound out mē sad

### Lesson 36

Sounds Firm-up f i d s m

Say the sounds slowly-say it Fast  
eeear, reead

**\*Rhyming with quick  
sounds**

<u>r</u> →	<u>d</u> →
im	im

Sounds Game  
Reading Vocabulary

rēād fēēd ram

Worksheet - Take-Home

Sound Out ēār  
Independent Work

### Lesson 37

Sounds Firm-up e r i d

Say the sounds slowly-Say it Fast  
ooonn, rraam

Rhyming

<u>f</u> →	<u>d</u> →
ear	ear

Sounds Firm up

Reading Vocabulary

if miss read am

**\*Reading Vocabulary - Rhyming**  
 (all visual) - first sound out ending and then rhyme with beginning sound.

am      sam      ram

Worksheet - Take-Home  
 Sound Out ram

Lesson 38

Pronunciation  
 thththth ( this, not thing)  
 ffff, t

**New letter Sound th**

Sounds Firm up i th m s f  
 Say the Sounds slowly-say it fast  
 sssee, fffeed

Rhyming

r      d  
 im      im

Sounds firm-up  
 Reading Vocabulary  
 if feed me  
 Reading Vocab.  
 Rhyming with endings

ēēd    fēēd    sēēd

Worksheet- Take-Home  
 Sound Out sēē  
 Independent Work

Lesson 39

Reading Vocubular-Rhyming

ad sad mad

Reading Vocabulary

sēē sad fēēd

sēēd

Lesson 40

Reading Vocabulary

this sēēem ram

Reading Vocabulary-rhyming

ēēd sēēd feed

\*Seatwork take-home

Sound out am

**\*one word picture story**

s ēē →

**Picture Comprehension**

Copy the Story

Independent Work

Mastery Test 7

Sound it out, say it fast

if, ram

**Lessons 41-60**

- read "stories" consisting of 2 and 3 words.
- make predictions about the picture, based on the story.
- read slightly irregular words (e.g., is, pronounced iz) lesson 42
- sound out words beginning with quick sounds. sound out ending and then rhyme with beginning sound  
 at, that im, dim  
 lesson 43
- begin reading words the "fast Way" after the word has been sounded out Lesson 60
- Begin Spelling activities. Write sounds from dictation, say the sounds in the word the "hard way", separated, and write the words.

### LESSON 41

Pronunciation t ooo (as in ox)  
Aaa

Sounds Firm-up  
Reading Vocabulary

**Me, mad, sēē, ad, sad**

Reading Vocabulary - Rhyming

**Ad, mad, sad**

Worksheet- Take-Home  
Sound Out

**Me, add**

Picture Comprehension  
Story Copying  
Independent Work

### LESSON 42

Sounds t f l d  
Letter Cross Out Game  
Reading Vocabulary

**If, the, is, me,**

Reading Vocabulary- Rhyming

**Ear - fēar, ēad-rēad,**

Worksheet - Take-Home  
Sound Out

**Sēē mē**

Picture Comprehension  
Story copying  
Independent Work

### LESSON 43

Sounds Firm-up  
Letter Cross Out Game  
Reading Vocabulary

**Is, sit, if, am**

Reading Vocabulary-Rhyming  
With quick sound at the beginning.

**At-that, im-dim**

Worksheet - Take-Home  
Sound Out

**At am**

Picture comprehension  
New Crose out Game  
Independent Work

### LESSON 44

New Sound n

Sounds Firm-up  
Reading Vocabulary

**Mē, that, is, thē,**

Reading Vocabulary-Rhyming

?-**at-set, ēar-dēar,**

Worksheet - Take-Home  
Sound Out

**Sēē thē**

Picture Comprehension  
Cross-out Game  
Independent Work

### LESSON 45

Sounds  
Cross-out Game  
Reading Vocabulary

**Sēed, is, rēad, mē**

Reading Vocabulary-Rhyming

**Ēed-fēed, ēar-tēar**

Worksheet - Take-Home  
Sound Out

**Me eat**

Picture Comprehension  
Independent Work

### LESSON 46

Sounds  
Reading Vocabulary

**Sad, ēat, sat, mēat, is**

Reading Vocabulary-Rhyming

**Ēār-nēar, ēam-tēam**

Worksheet - Take-Home  
**Mad is**

### LESSON 47

Sounds Game  
Reading Vocabulary

**Me, sad, it, is, sit**

Reading Vocabulary-Rhyming

**In-fin, in-tin**

Worksheet - Take-Home  
**Sad, sit**

### Lesson 48

Pronunciation: c, vvvv, uuu.  
NEW SOUND FOR LETTER C

Sounds firm up d, s, n,  
Sounds firm up, th, c, a, l, t, f, e, n

Reading Vocabulary

an, in, me, it, is

Reading Vocabulary - Rhyming

an—ran, an—dan

TAKE HOME

that is me.

Sound it out

Teacher reads the fast way.

### Lesson 49

Sounds - reinforcing C

t, d, f.

sounds firm up: c, e, th, a, t, r, s, i

Reading Vocab.

rack, if, am, sat, sad.

Reading Vocab. Rhyming

ean - mean, an—tan.

TAKE HOME

See me eat.

### Lesson 50

Reinforcing C

Sounds firm up: c, th, n, t

Child plays teacher:

m, d, l, r, e, c, a, f,

Reading Vocab

this, is, if, it, fan, fat

Reading Vocab. Rhyming

At—fat, at—cat

TAKE HOME

it is fat.

MASTERY TEST 9: t, f, l, d,

### Lesson 51

NEW SOUND: O as in ox.

Sounds firm up: o, a, c, i

Cross out game

th, n, o, e, t, c, f, a

Reading Vocab

see, me, an, rock, rat, the, fan

Reading Vocab - Rhyming

an—can,

TAKE HOME that fan ran.

### Lesson 52

Reinforcing O

Sounds firm up: o, l, c, a

Cross out game

t, th, n, o, a, r, e, l,

Reading Vocab

Sad, not, is, rock

Reading Vocab Rhyming

ack—sack, an—man

TAKE HOME

see me sit.

### Lesson 53

Reinforcing o

Sounds firm up: o, e, a, i

O, r, n, c, l, th, f, e

Reading Vocab

mad, me, this, not, see, neat

Reading Vocab Rhyming

Ock - rock,

TAKE HOME

The sad man.

### Lesson 54

Sounds: o, c, d, a, l, s, r, e

Reading Vocab

Man, mad, neat, is, rock

Reading Vocab Rhyming

Ot - not, in - tin

TAKE HOME

Mad at me.

### Lesson 55

Cross out game

n, d, t, o, l, a, f, m,

Reading Vocab

Rat, fat, sock, that, not, the, on,  
see

Reading Vocab Rhyming

ack - tack,

TAKE HOME

The fat rat.

### MASTERY TEST 10



### LESSON 56

Sounds: th, t,c, d, o, i, r, ē,

Cross out game

s, l, o, n, f, ē, m, a,

Reading Vocab (sound out. say it fast.)

is, it, feet, set, fit, on.

Reading Vocab Rhyming

ick-sick, at-cat. (quick sound)

TAKE HOME (the word a.)

not a rock. Sound it out. What word?

### LESSON 57

Sounds firm-up a, ē, i, th, d, o, c, r,

Reading Vocab

Sound it out. ...**yes, what word?**\*

eat, sock, on, feet, in, if, sēat,

an- man.

TAKE HOME READING:

it is on. Sound it out. What word?

### LESSON 58

NEW SOUND: ā (as in ate)

Sounds firm up: a, c, o, n.

Reading Vocab

Sound it out. ...yes, what word?

if, on, sam, sick, can, in, feet,

it - sit,

TAKE HOME READING:

sit on it. Sound it out. What word?

### LESSON 59

Sounds: ā (ate) a, i, o.

Sounds firm: a, c, ē, t, o, th, n

Reading Vocab

Sound it out. .... Yes, what word?

ate, this, not, name, mad, that, eat,

sam.

TAKE HOME READING:

sam is mad. Sound it out. What word?

### LESSON 60

Sounds firm: ā, ē, o, d,

o, t, c, th, a, d, n, i,

Reading Vocab

Sound it out. .... **what word?**

fat, the, sick rat, that, this, ate - rate.

TAKE HOME READING:

the rat ate. Sound it out. What word?

MASTERY TEST 11 : Say the sounds: o n c

Sound it out. what word?

eat, meat, neat.

### Lessons 11 to 60: graphemes and words

(long vowels are marked in program)

Graphemes: m, a, s, ē Lessons 11-20

r, d, i, th Lessons 21-40

t, n, c, o, ā Lessons 41-60

Words: me, am, (28) see (29)

mad, sad (30) ram (31) ear (32)

seed (33) feed (34) seem (35)

read(36)if,miss, sam (37) this (40)

15 words, lessons 21-40.

Words beginning with quick sounds, in **bold**.

fear, is, (42) at, **dim**, sit, that

(43) **dear**, it, the (44) **tear** (45) eat,

meat, near, sat, **team** (46) fin,

in, **tin** (47) an, **dan**, ran (48)

mean, rack, **tan** (49) **cat**, fan,

fat (50) **can**, rat, rock (51) man,

not, sack (52) neat (53) on, sock,

**tack** (55) feet, fit, sick (56) seat

(57) ate, name (58) rate (60)

+44 words: lessons 41-60= 59 total 28-60

Irregular: **is** (42)

13 graphemes (letters or letter groups)