

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

\*The first 5 sounds are to be introduced before any reading vocabulary

\*Subsequent sounds will be introduced prior to using in reading vocabulary.

**Teacher Progression # 7,**

**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 1

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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**Teacher Progression # 7,**

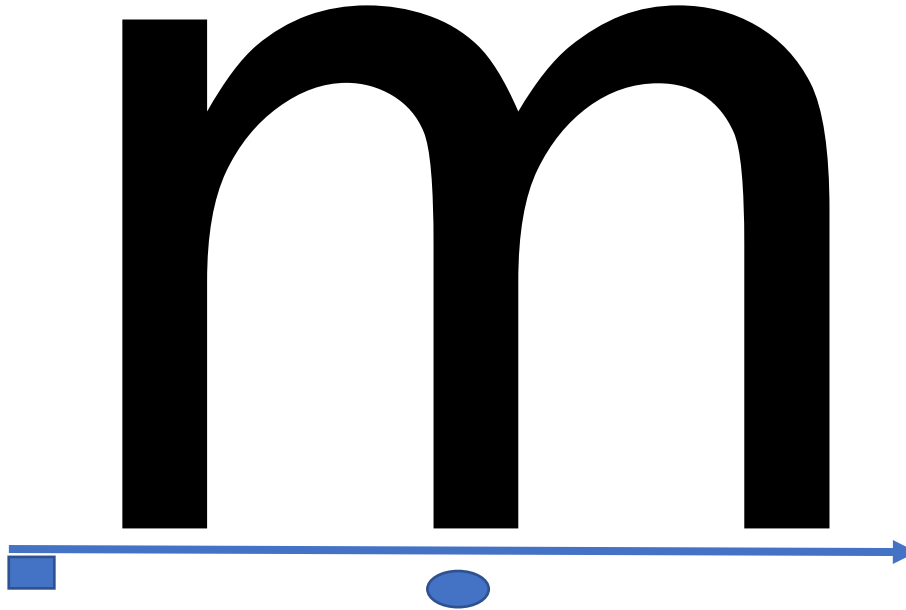
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L..5

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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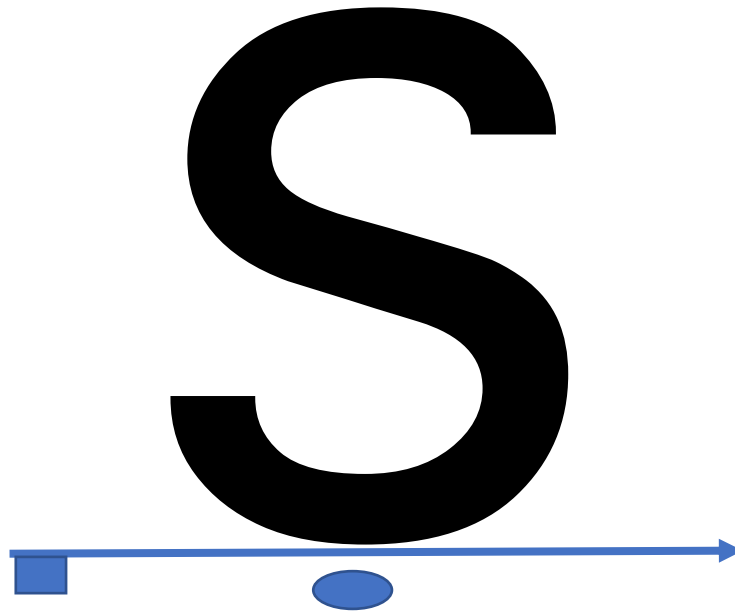
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 16

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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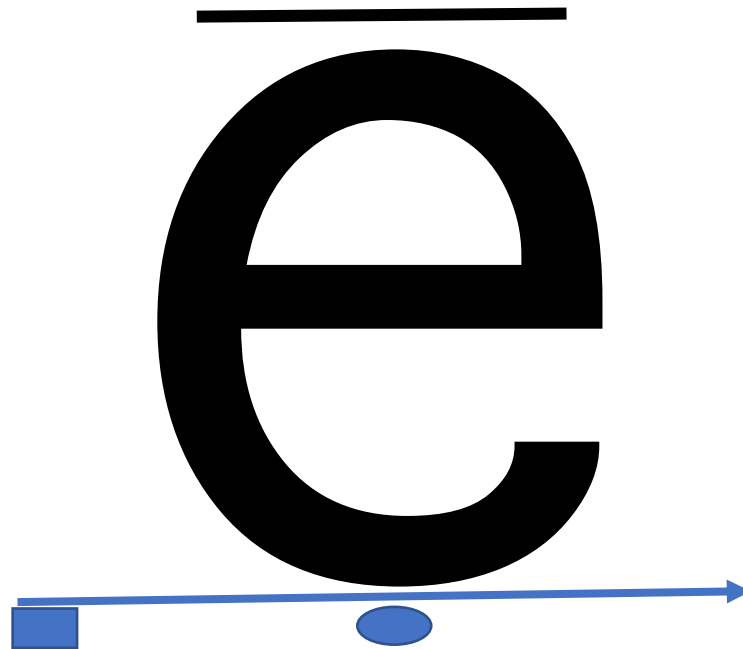
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 19

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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**Teacher Progression # 7,**

**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound . Get ready (clap). (check)"  
Clap again to end the sound.



L. 23

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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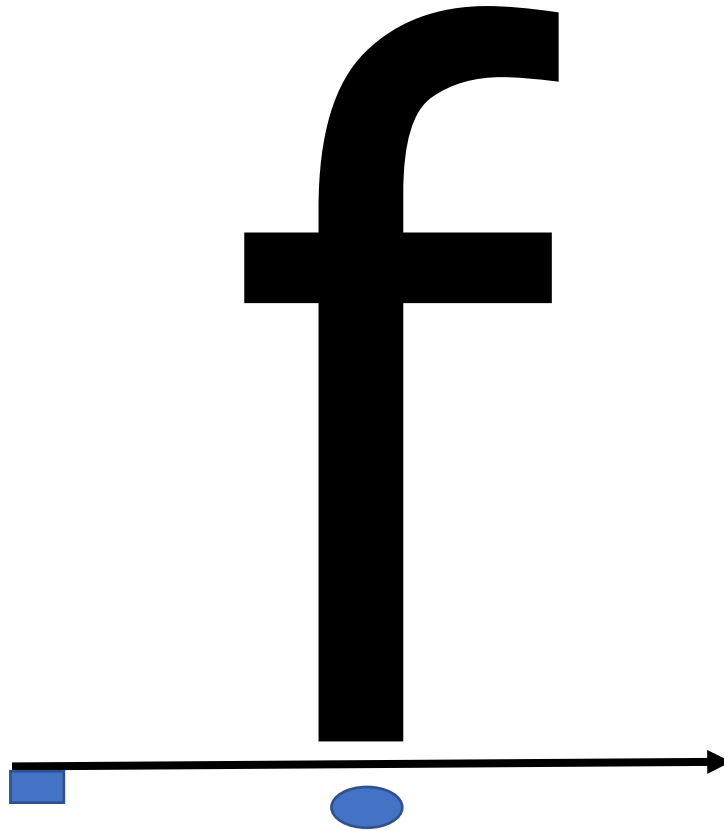
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 31

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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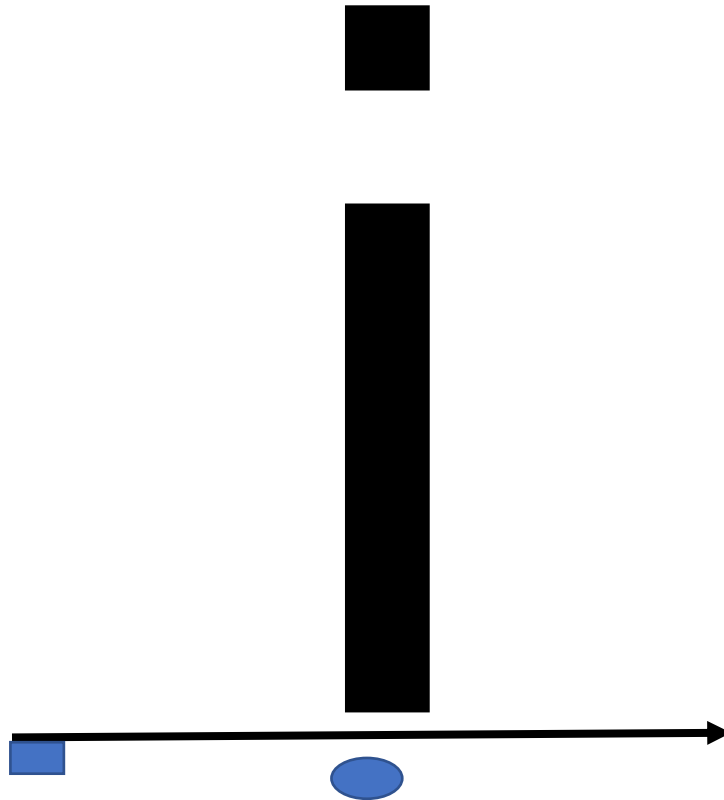
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 34

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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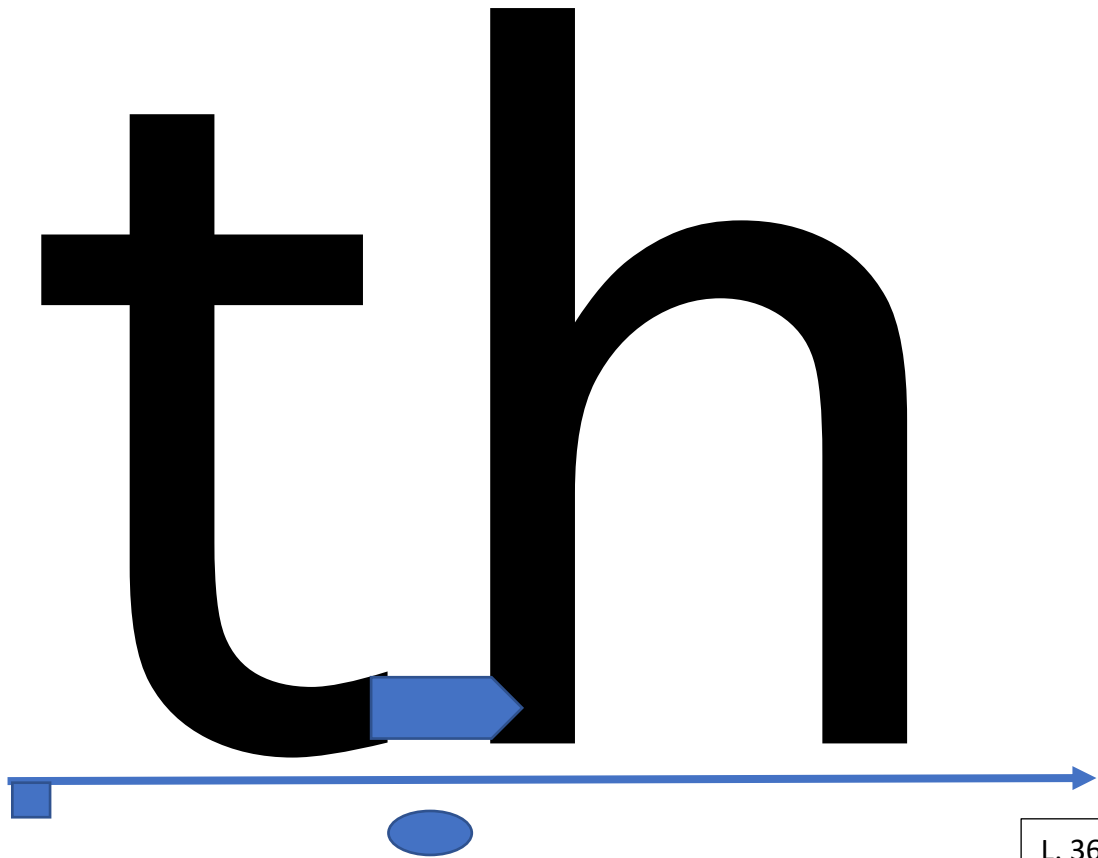
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 36



**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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**Teacher Progression # 7,**

**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

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Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.

n



L. 44

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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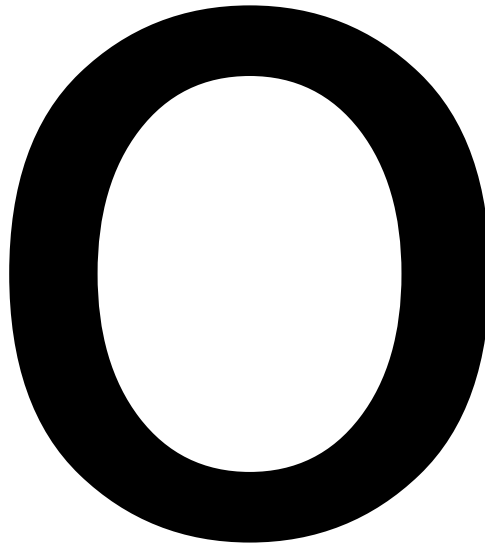
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 51

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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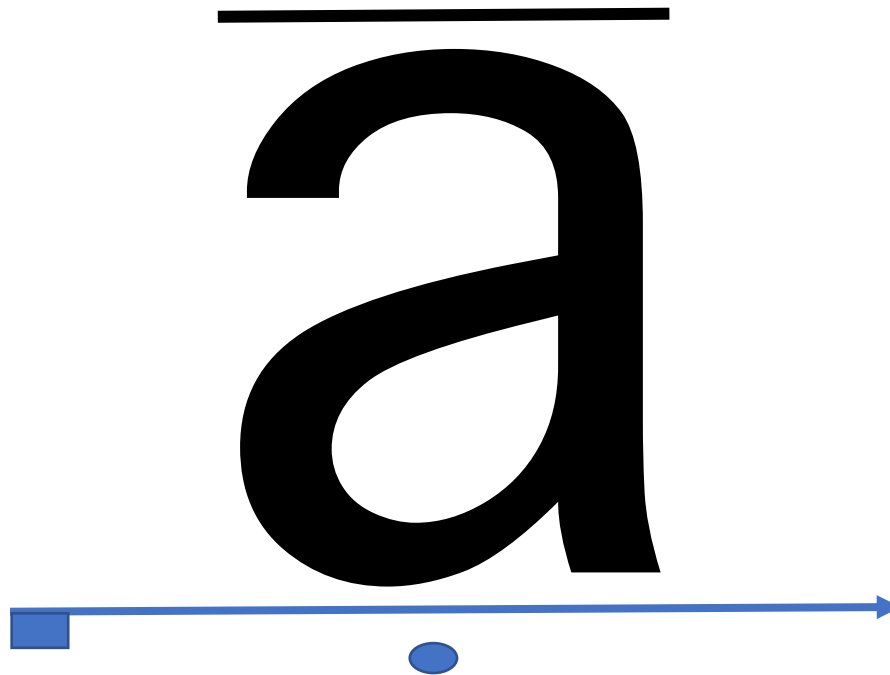
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)"  
Clap again to end the sound.



L. 56

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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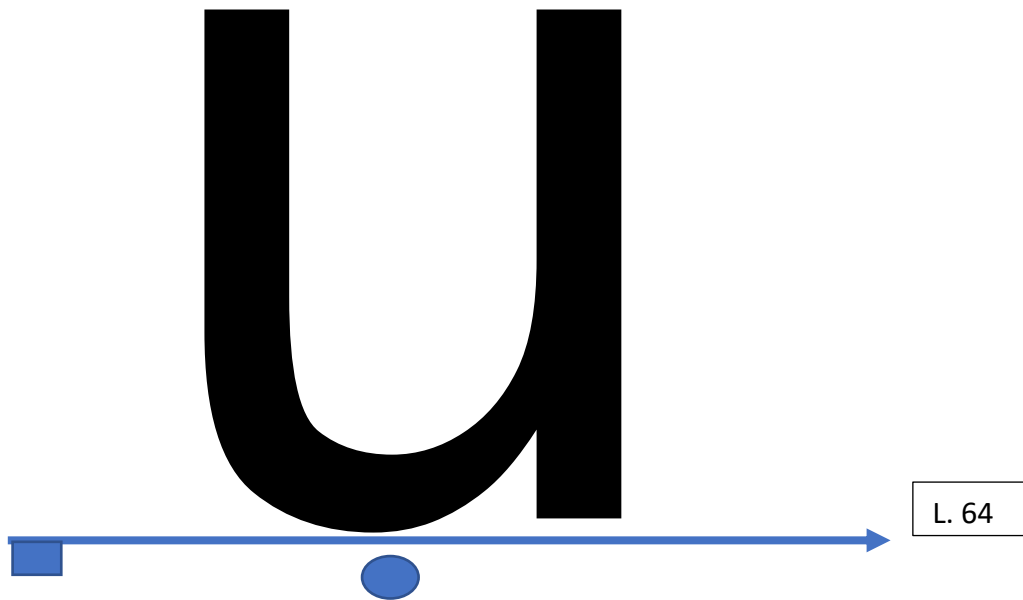
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

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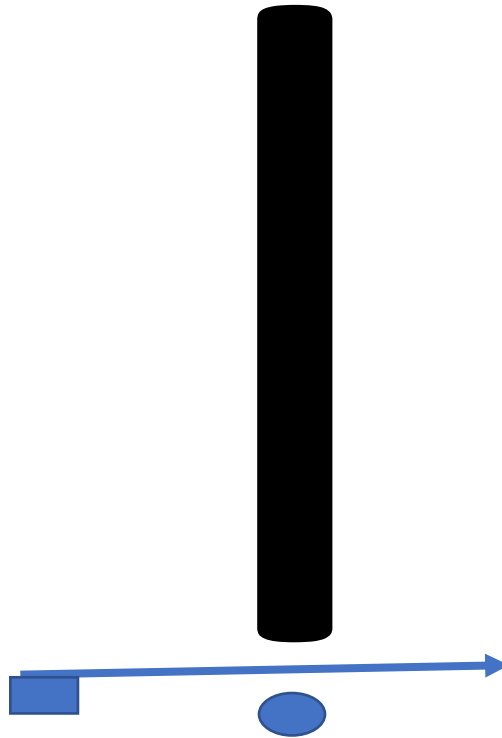
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 72

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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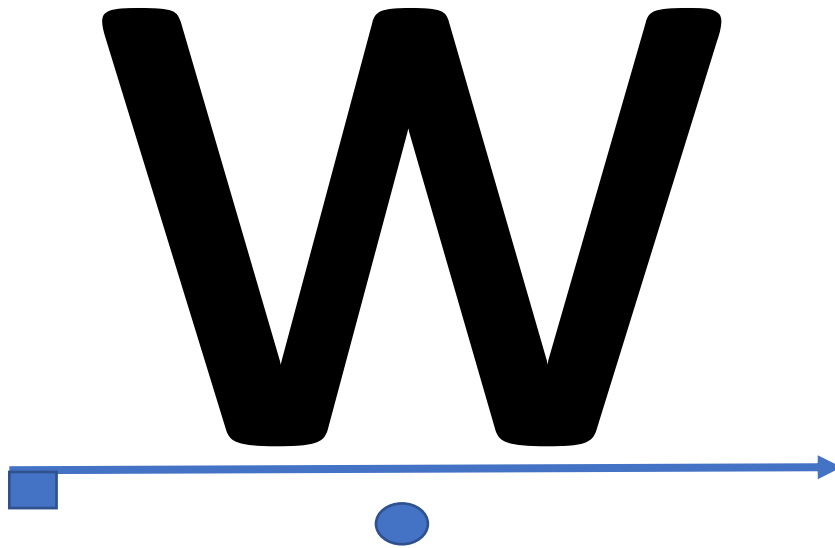
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 76

**Teaching Progression #6,****Teacher Page - visual****See RM-K alphabet sequence****Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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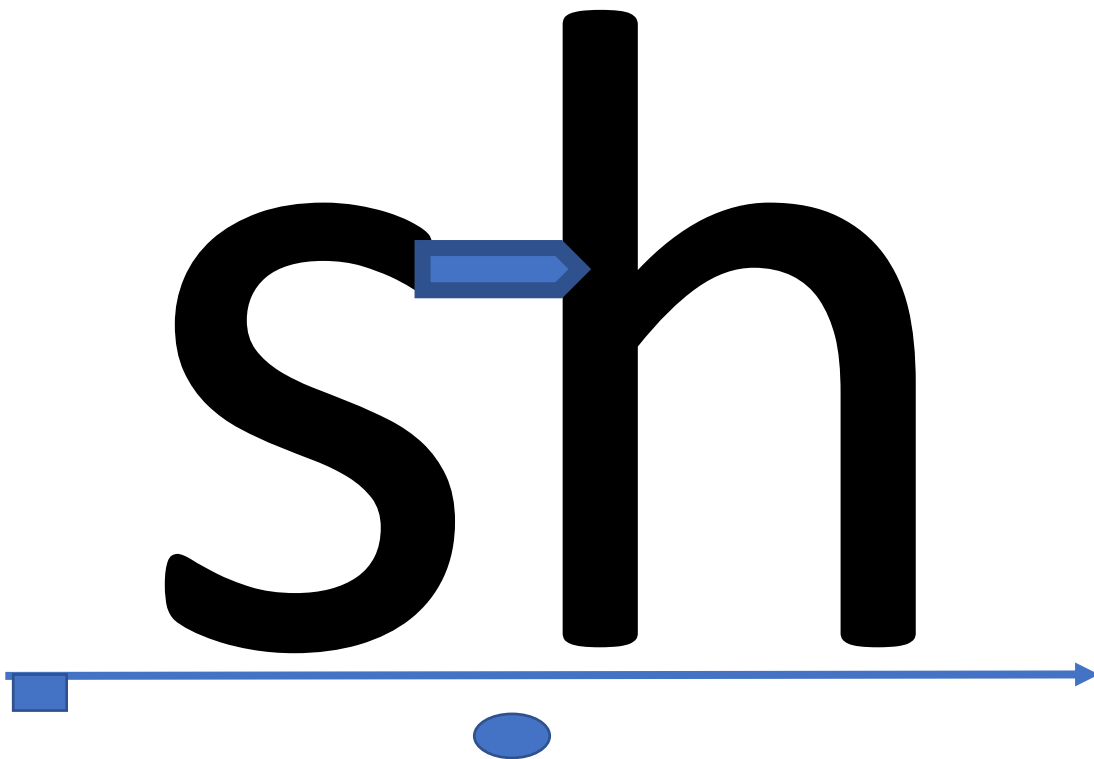
\*Subsequent sounds will be introduced prior to using in reading vocabulary.

**Teacher Progression # 7,****Student Page****Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 80

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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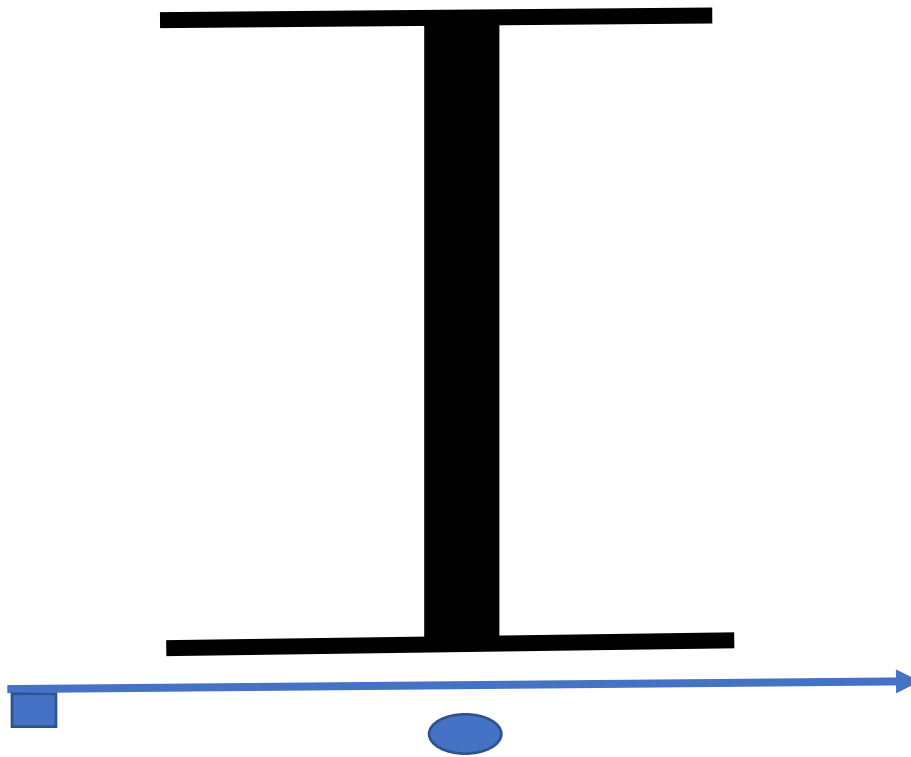
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 88



**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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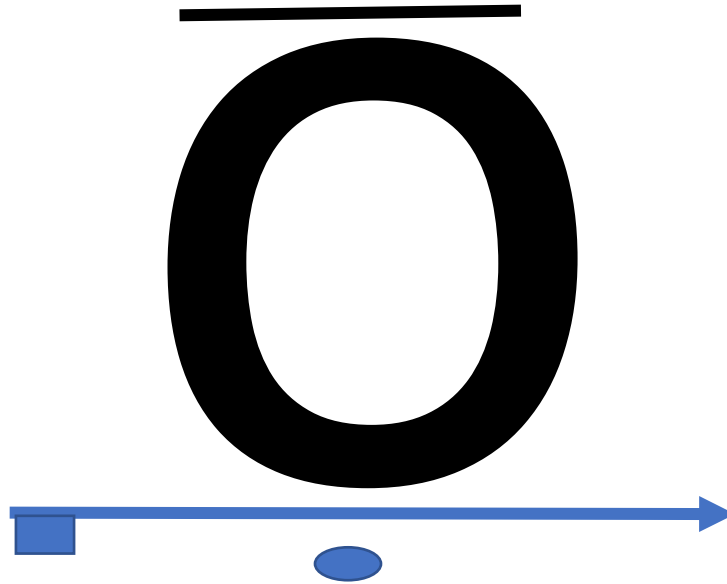
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound . Get ready (clap). (check)"  
Clap again to end the sound.



L. 96

**Teaching Progression #6,****Teacher Page - visual****See RM-K alphabet sequence****Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

\*The first 5 sounds are to be introduced before any reading vocabulary

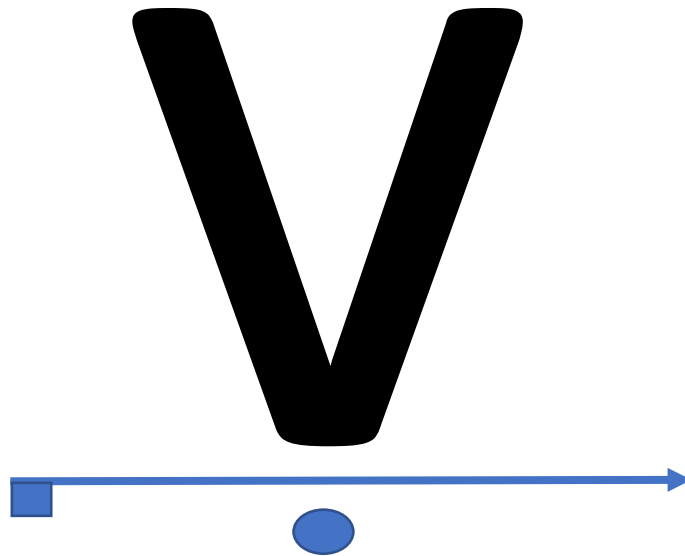
\*Subsequent sounds will be introduced prior to using in reading vocabulary.

**Teacher Progression # 7,****Student Page****Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 102

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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**Teacher Progression # 7,**

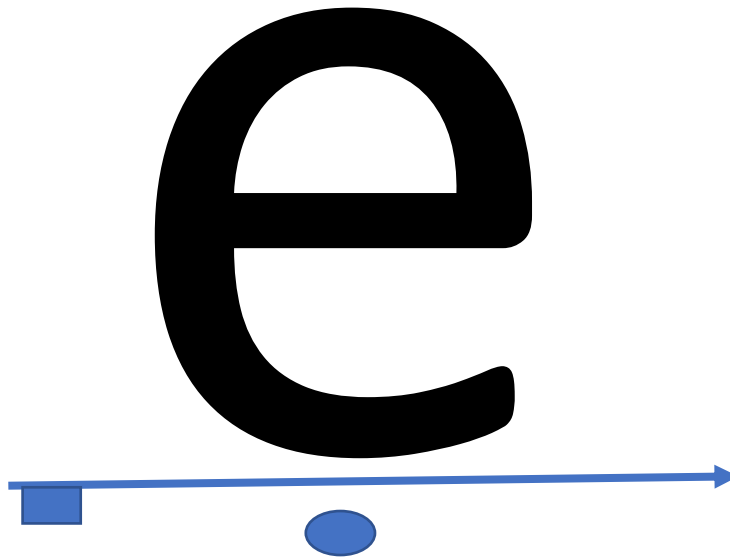
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 118

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

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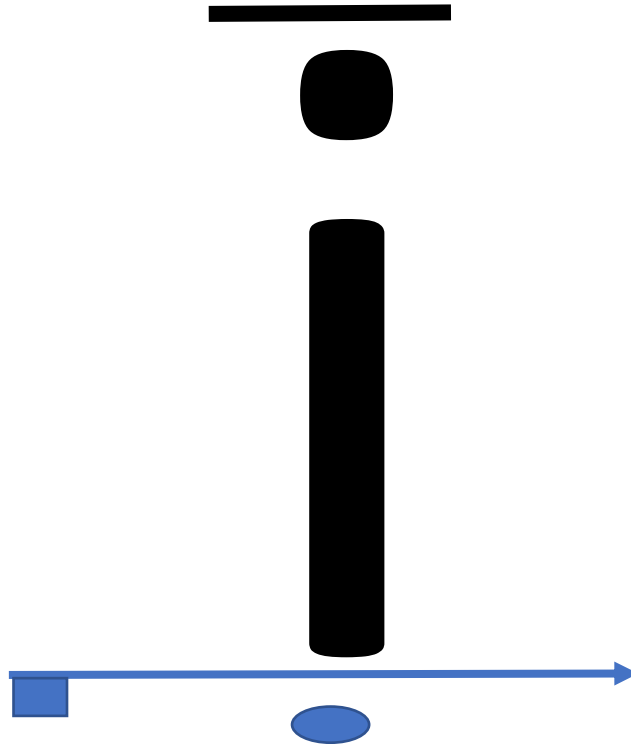
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 127

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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**Teacher Progression # 7,**

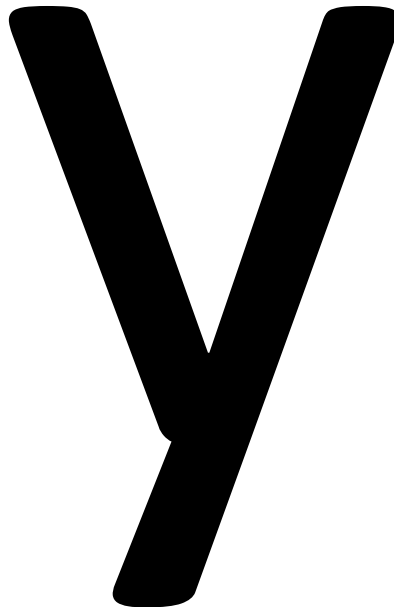
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 131

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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**Teacher Progression # 7,**

**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 135

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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**Teacher Progression # 7,**

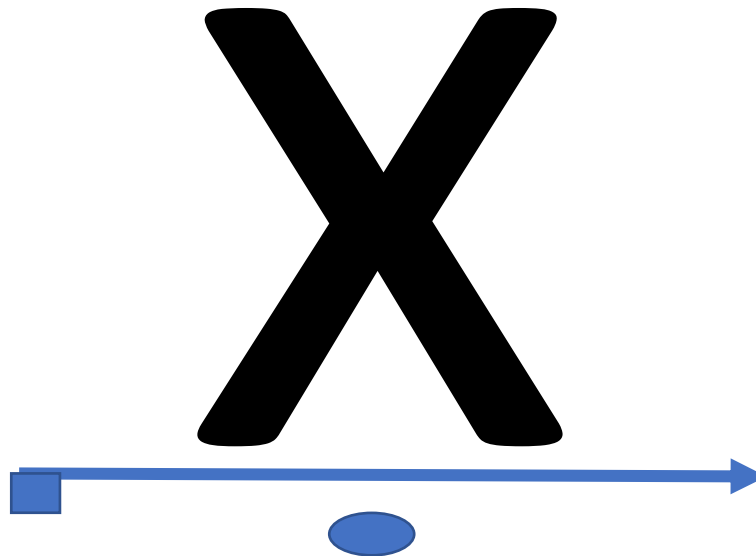
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 139

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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**Teacher Progression # 7,**

**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.





**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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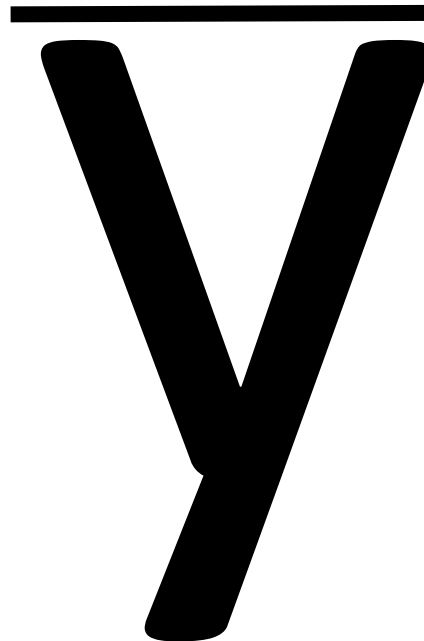
**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 149

**Teaching Progression #6,****Teacher Page - visual****See RM-K alphabet sequence****Letters- Teacher touch**

≈ Lessons 1 to 160

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\*Subsequent sounds will be introduced prior to using in reading vocabulary.

**Teacher Progression # 7,****Student Page****Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.



L. 152

**Teaching Progression #6,**

**Teacher Page - visual**

**See RM-K alphabet sequence**

**Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

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**Teacher Progression # 7,**

**Student Page**

**Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.

**Z**



L. 156

**Teaching Progression #6,****Teacher Page - visual****See RM-K alphabet sequence****Letters- Teacher touch**

≈ Lessons 1 to 160

Teacher says, "When I move under the sound, you say it. Keep on saying it as long as I touch under it."

\*The first 5 sounds are to be introduced before any reading vocabulary

\*Subsequent sounds will be introduced prior to using in reading vocabulary.

**Teacher Progression # 7,****Student Page****Letters- Student touch**

≈ Lessons 1 to 108

**Students Touch and Say Sounds (same letters)**

Teacher says, "Everybody, put your finger on the get-ready box of the arrow. (check) When I clap, quickly move your finger, touch the ball and say the sound. Get ready (clap). (check)" Clap again to end the sound.

