

Irregular Words (first sound out as if regular and then say the word correctly.

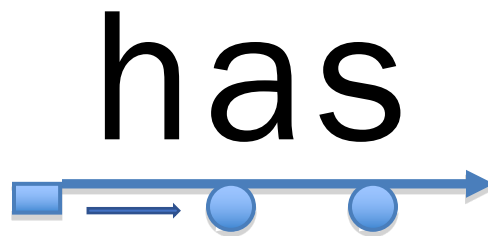
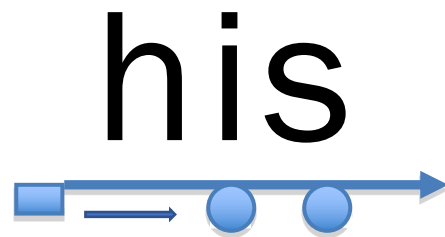
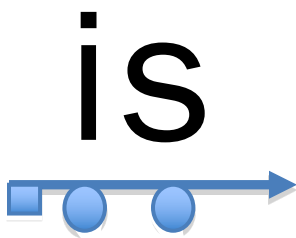
(note what letters are the same in each and what letters have different sounds.)

Teacher says, “Sound out the word.” Be sure the students sound out all the letters.

Teacher says, “Yes, that’s how you sound it out, **sssaaaiiid**. This is not one of our words? This is how you sound it out, **ssssaaaaiiid** . This is how you say it, said. What word? Yes, **said!**”

Teacher says, “Now you’re going to sound it out again, all the letters.”

Teacher says, “Now you’re going to say the word. Get ready, what word? (signal). Yes, this word is **said!**”



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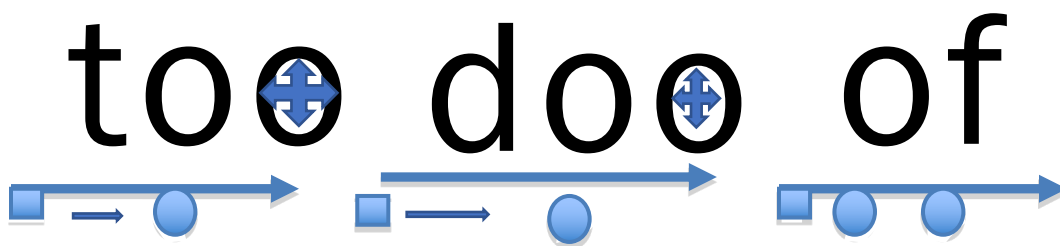
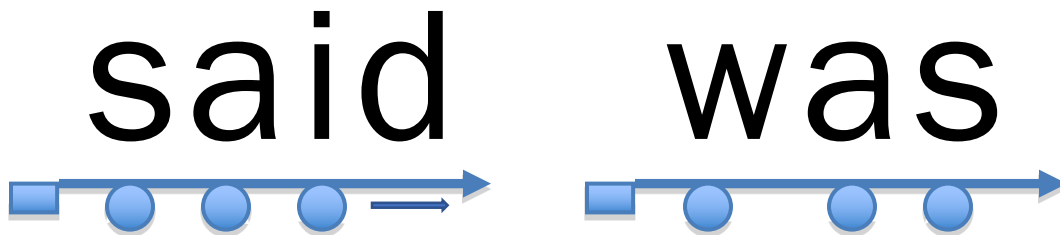
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girl

walk

talk

you

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