

Teaching Progression #18a,  
Teacher presentation.  
Begin to read words just the fast way.

Teacher Sheet  
Lesson 61

**After sounding out and saying a word, go back and Just Read it the Fast Way**

(Touch the box.) Teacher says, "Sound it out. Get Ready." (Signal. Move to sound. Hold on each sound for 2 seconds.)

(Touch the box), teacher says, "What word (slash to the end of the arrow)? Yes, **sick!**"

(Touch the box,) teacher says, "Get ready to read the word the fast way. Don't sound it out, just say it fast. Get ready (slash to the end of the arrow). Yes, **sick**"

This is applied to 1 or 2 words a lesson, spread out over the next 15 lessons, not the long list in one lesson.

On Lesson 65-80, add a delay of 5 seconds before saying it the fast way.

■ sick<sub>k</sub> →

■ sit →

■ not →

■ this →

■ sac<sub>k</sub> →

■ it →

Teaching Progression #18b,

Transition to “sight word” reading

Teacher Sheet

Teacher Presentation, applied to two words per lesson.

Begin on Lesson 65-80

A silent rehearsal for reading it the fast way. (not out-loud sounding out)

As this is applied in future lessons, the think time should be shortened.

In lesson 75, this is applied to words in a story as a step in reading stories without sounding out

### **Reading the Word the Fast Way, Without Sounding Out (Inside Think Time)**

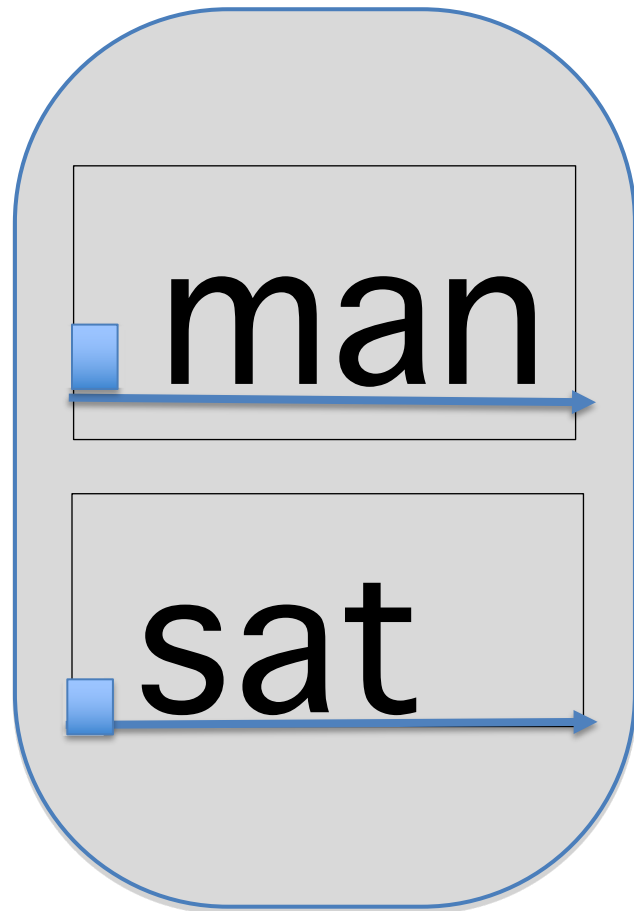
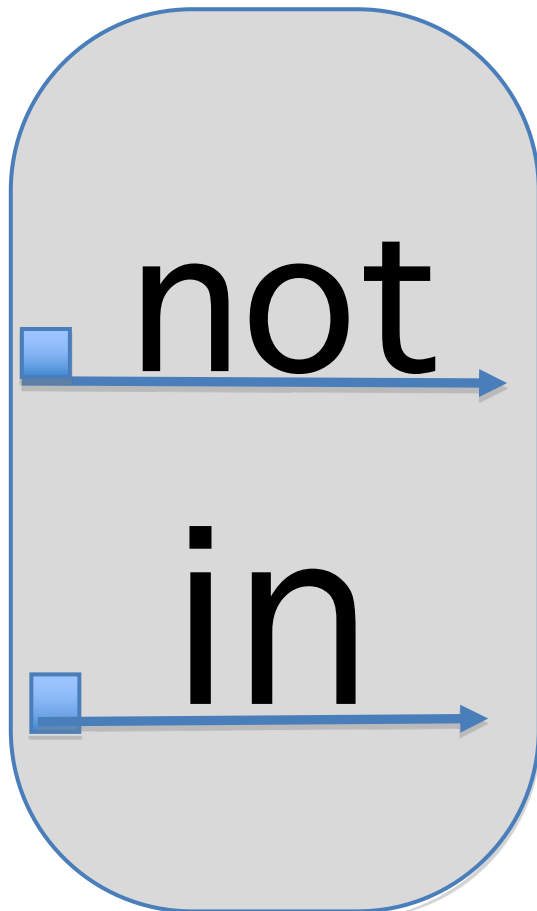
Touch the box, teacher says, “You’re going to read this word the fast way. First I’m going to touch each sound. Don’t say the sounds out loud, just think about what you are going to say.

**Think the sounds.**” (Pause under each sound.)

Teacher says, “Now, Read it the fast way, get ready.” Slash from the box to the end of the arrow then go back to the box. “Yes, **not!**”

\*It is helpful to have students mouth the sounds when thinking the sounds.

\*Same fast way procedure is applied in first sentence of story reading from lesson 75-89 and on lesson 95 whole story, rereading after story has been read with sounding out.



Provide short think time for each word, after list has been read by sounding out. Lessons 77-95  
List can be gradually lengthened.

**Re-read a List of Words the fast way, After Sounding out**

Students will first read a list of words by sounding out and saying the fast way. Then, go back to the top of the list and students read the list without sounding out.

After completing the list the first way, Teacher says, "Now you get to read these words the fast way!" (Touch the box of the first word, pause) "Get ready (slash to the end of the arrow). Yes,"

 name

 same

 game

**Read a List of Words the fast way, Without Sounding Out**

Provide some think time that is gradually shortened.

Teacher says, "Get ready to read the words on this page the fast way (touch the box for the first word). Get ready (slash to end of arrow). Yes, **lick.**"

lick

date

SOCK

COW