

Sounding out word with fast sound, beginning on lesson 58

First taught with rhyming, beginning on Lesson 43 to 56 and continuing on 62

Sounding out words Beginning With a Fast Sound , not from rhymes

Teacher says, “This word starts with a fast sound.” Point to the fast sound.

Teacher says, “Say this sound.” Signal their response by tapping the sound.

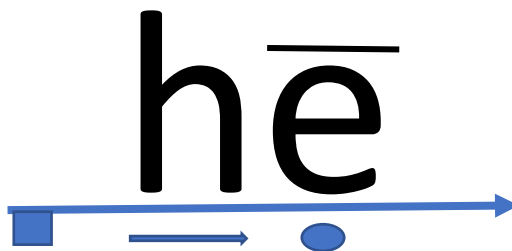
Teacher says, “This means, to sound out this word, we go to the next sound fast!

Point to the next sound. What is the next sound? Say the next sound.” (Signal by moving to and touching the next sound and holding for a few second. “Yes, -----! And then we go to the next sound and finish sounding out the word. Get ready to start.”

Touching the box, teacher says, “Get ready say this sound fast and go to the next sound.

Get ready.” (Slash to the next sound, hold for two seconds, slide to next sound.)

(If the last sound is a fast sound, slash it to end the word. If it is a slow sound hold it for two seconds before removing your finger.)



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his (says hiz)



hit



hat



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ham

cut