

+ introducing phonemic segmentation

Begins on Lesson 50 by dictating random sounds, learned thus far, to say and write as letters.

Segmenting spoken words the hard way begins spelling of words on lesson 60.

Spelling words from their segmented phonemes.

Saying sounds in words the easy blended way and then the hard separated way, with spaces.

Teacher says, “First we’ll say a word. then we’ll say the sounds in the word the easy way, without stopping. Then we’ll say sounds one-at- a-time, the hard way. At last we will write the word on your spelling paper.”

Teaching procedure for spelling words.

- (Teacher holds up open hand. The hand is turned out, facing the class.)
“Class, say the word ram.” (hand drop signal)
- (Teacher holds up closed hand. The hand is turned in, facing away from class.)
“ Say the sounds in **ram** without stopping.” (signal by holding up a finger for each sound. Class should see a finger raised from their left to right as they say each sound.)
rrrrraaaaammm (hold up a finger for each sound.)
“What word?” (signal) **ram**. “Yes ram.”
- (Teacher holds up closed hand. The hand is turned in, facing away from class.)
“Say the first sound, (signal, hold up first finger). **r**.
Say the next sound. (signal, hold up second finger) **a**
Say the last sound.” (signal, hold up third finger) **m**
“What word?”(signal) **ram**. “Yes ram.”
- “Pick up your pencil. Write the word ram in the first box of your spelling paper. “
- “Pencil down. Touch the start of the word with your pointing finger. Slide your finger under each letter and sound out ram. Ready. (clap for each sound) **rrrrraaaaammm**.
“What word?” **ram**. “Yes ram.”
- “ Next word. Get ready.”