

For Each Word: Think About the Sounds, but don't say them.

THEN Sound them out and say it fast.

Touch the box for first word, Teacher says, "I'll move down the arrow and stop under the sounds, think about the sounds. But don't say the sounds out loud. **First think, think, think,** about what you're going to say." Touch and pause under each sound.

Now, sound it out loud slowly. (*Touch the box*) Follow my finger.

Get ready. (signal, move finger to each dot, slow and pausing) sssssaaaaad

Now, say it fast. (slash) sad. Yes sad. (repeat for each word)

(Move quickly to next word. Touch the box. same procedure)

mē

mad

sēē

ad

sad

L. 41

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if

is "say iz"

mē

thē "Say thee"

this

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